

2. I think the class went pretty well. Carlos gave us extra practice on grammar that was difficult for the whole class. / Carlos brings tremendous enthusiasm to the subject matter which transcends to his students. Carlos was always available for consultation in & out of class. Carlos was very flexible w/ regard to our needs while maintaining structure & adherence to syllabus & course objectives. Carlos illustrates incredible patience. / I feel that I understand the grammar better. I also expanded my vocabulary. / I am planning to minor in Spanish and this course kept me interested and helped my knowledge of Spanish to grow. / The variety of grades were good. Carlos was very helpful in helping us understand the material. He is a great resource. He was available whenever we needed him – class, office hours, email, etc. / I think that Carlos did a great job engaging students in the class by using creative methods and games. Carlos always gave us sufficient time, and notice before any quiz or test. That really helped a lot, as well him always being there for us. / I learned a lot b/c he taught mostly in Spanish. I knew already what he was teaching but since he taught in Spanish it helped. / The extra credit opportunities helped me the most. / Carlos did an excellent job teaching the lessons. Anytime there was confusion he made the effort to explain things in a more effective way. He was available outside of class and gave outside work to help with the material. / This course had many activities for us to practice Spanish within small groups. We were also exposed to the culture and on exercises we did correspond well. / Carlos was a very good teacher. / Help from teacher. / Good preparation for test material. / Carlos is a great teacher w/ much concern for his students. He furthered my interest in Spanish and is one of the better teachers I have had @ this school. / It went well that the professor was willing to explain things in English that the class didn't understand. / Was willing to help us when we had trouble and tried to make things more understandable. / Carlos is so much fun and a great teacher. / The less structured classes focused on talking with each other allowed for more practice and understanding. / Good job. Great teacher. / The professor focused on what we had difficulty with. / He was always ready to help students w/ problems. / Professora is very generous and cares for his students. Created a comfortable environment for the class. / The course was difficult but Carlos brought a new perspective to the course. He was very patient & understanding with our learning. He related the course very well with real life situations. He did a superb job with our class.

3. More grammar explanation in English in the book. More practice listening comprehension. / Greater maturity on the part of fellow students. / Maybe a little more of discussion and a little less grammar. / I thought this was a good course, but I wasn't challenged enough because I have a lot of background in Spanish so some of the material was repetitive to me. / n/a / I think that a lot of valuable time was wasted re-teaching kids material that they should already be familiar with. Otherwise he did a job well done. / I think the professors should all be very fluent in English in order to help the students learn Spanish. / He did great. Nothing should be changed. / I didn't like the book. There were not enough examples provided to help with explanation. / the test consistency. / A little more English. / While Carlos was a very amiable person with strong dedication to teaching and helping, his lack of English proficiency made it difficult to communicate with students. He spoke very fast and I think most of the class could not understand. / But it would have been better if more Spanish had been spoken in class. / Course went so quickly it was hard to retain information. / We were a little rushed. / The planning and staying on schedule could have been better. We always seemed a little behind. Sometimes it was in order to spend more time on a troubling area but in general it seemed we were moving a little slower than we should. / A lot in Spanish (of course). Although sometimes, especially during instruction, English should be used. Also, one day of submersion discussion instead of grammar must be helpful. / Seems we're behind in the material. / My own comprehension of the language would have helped. / nothing. / Nothing. He did a wonderful job.

Molina-Vital, Carlos 24-586

SPAN 2001 (29)

SCANTRON CODE 451

RETURN TO GILBERT 227

RL F 2004, Code: 451

Course Evaluation Item Response Summary

Question Number	[----- 1 -----]		[----- 2 -----]		[----- 3 -----]		[----- 4 -----]		[----- 5 -----]		[- O M I T S -]		Mean	Standard Deviation
	N	Per	N	Per	N	Per	N	Per	N	Per	N	Per		
1	20	74.1	6	22.2	1	3.7	0	0.0	0	0.0	0	0.0	1.30	0.53
2	10	37.0	10	37.0	5	18.5	2	7.4	0	0.0	0	0.0	1.96	0.92
3	22	81.5	3	11.1	2	7.4	0	0.0	0	0.0	0	0.0	1.26	0.58
4	19	70.4	6	22.2	2	7.4	0	0.0	0	0.0	0	0.0	1.37	0.62
5	9	33.3	10	37.0	6	22.2	2	7.4	0	0.0	0	0.0	2.04	0.92
6	19	70.4	6	22.2	2	7.4	0	0.0	0	0.0	0	0.0	1.37	0.62
7	16	59.3	9	33.3	1	3.7	0	0.0	1	3.7	0	0.0	1.56	0.87

Number of respondents: 27

2. Carlos is a wonderful teacher! He always reserves enough time to teach us the material in class and genuinely wants us to understand and learn. / I learned to study speaking on my own more than I had in the past. / Interesting & fun while challenging. / A lot of topics that have been presented to me in years prior were made clear during this course. It has helped my confidence in speaking the target language. / Carlos was very good about taking enough time to fully explain new topics. He was also good about providing extra assistance. / Carlos was very helpful and willing to do whatever possible to allow us to achieve in Spanish. He made the class interesting. / Carlos was the best Spanish teacher I've ever had. / It was fun and exciting to learn Spanish as we also taught new English phrases to the instructor. It was a good review of 1002 with more developed vocabulary. We both learned a lot about each others' culture. Very cultural class. / Carlos was great. Very supportive. Knowledgeable and helpful. Does a great job keeping students motivated and confident which is vital to effective learning – especially in new languages. / I enjoyed having Carlos as a teacher. Literally everyday he came to class in a great, positive mood and he seemed truly interested in teaching us. / I did learn a lot in this course. Carlos made me appreciate the Peruvian culture. / The book was helpful and Carlos was very accessible. He understood when we had a problem and left no student behind. / Carlos is an unbelievably talented, caring individual who is sincerely concerned with the academic progression of his students. I had a wonderful time taking his class, and would highly recommend him as a teacher and a person. / Carlos always used helpful games to help us learn the material, and he always provided extra worksheets and activities for our benefit. He is a great teacher! / I liked how Carlos used games & gave extra credit activities for his students. He wanted to learn more about our country as well as teach us about his country. He gave quizzes that were challenging but also helped our grade. / Everything went how I thought it would. / Carlos is a very good teacher. He makes sure that everyone knows what's going on. He also makes the classes fun and informative. He is always willing to take extra time with you to make sure that you understand the class material. I really enjoyed Carlos' class, he is a very good teacher. It was a good learning experience to be taught by someone who is from a Spanish speaking country (Peru). / Senor Carlos was always extremely helpful. He was always willing to review material several times if we did not understand it. He made himself available for help always. / Carlos did an excellent job of providing extra materials to allow us to fully grasp all concepts. He was patient and helpful taking in consideration of all of our various levels of skills. By far the best instructor I've had or heard of in Spanish. / Carlos was very accommodating to every student in the class. He is a fantastic teacher! / I think that the lessons were interactive and the key points of grammar was interactive.

3. The books were very expensive. The pack included a dictionary (which one would assume a student in Spanish 2001 would already own). / Not having to learn insane amounts of vocab. to only use like ten out of 601 words on a quiz. / Occasionally did not use time wisely. / I feel there were distractions from other students that were slowing progress and instruction due to lack of knowledge of basic principles or things that should be known by a student in this class level. / It is hard to say because I came into this course w/ such a disadvantage being that 2 years passed between this class & my last Spanish course. With this in mind, it would have been very helpful if Carlos had used more English in the beginning. I had some problems with the structure of the book. It doesn't fully explain new topics. / More homework and classwork assignments. / I have pretty neutral feelings about this course – I am taking it b/c I am required to do so, not b/c of a strong interest. / I did not like the book. Selling it in a packet was rip off. The materials were not very helpful. The lectures were. / I have been in language courses at multiple universities. The UGA curriculum provides far less opportunity for oral practice. The lab is not sufficient. Need more – small group opportunity to develop speaking in practice. / There was somewhat of a knowledge difference in the class and it made it hard to teach. I'm not sure how to fix that. / The material should be made clear to the instructors to explain clearly to the students. / The workbook is worthless and needing to buy Viajes Fantasticos for one composition was not necessary. / Carlos should be allowed to have more say in what he teaches. / nothing. / n/a / I thought things went very well. / Carlos was great!! / I think that we could have had more time to work on the subjunctive before we took the exam.

Molina-Vital, Carlos 74-597
 SPAN 2001 (28)
 SCANTRON CODE 471
 RETURN TO GILBERT 227

RL F 2004, Code: 471

Course Evaluation Item Response Summary

Question Number	[----- 1 -----]		[----- 2 -----]		[----- 3 -----]		[----- 4 -----]		[----- 5 -----]		[- O M I T S -]		Mean	Standard Deviation
	N	Per	N	Per	N	Per	N	Per	N	Per	N	Per		
1	14	63.6	6	27.3	1	4.6	1	4.6	0	0.0	0	0.0	1.50	0.78
2	8	36.4	10	45.5	3	13.6	1	4.6	0	0.0	0	0.0	1.86	0.81
3	14	63.6	7	31.8	1	4.6	0	0.0	0	0.0	0	0.0	1.41	0.58
4	14	63.6	8	36.4	0	0.0	0	0.0	0	0.0	0	0.0	1.36	0.48
5	9	40.9	4	18.2	8	36.4	0	0.0	1	4.6	0	0.0	2.09	1.08
6	17	77.3	5	22.7	0	0.0	0	0.0	0	0.0	0	0.0	1.23	0.42
7	14	63.6	4	18.2	1	4.6	1	4.6	0	0.0	2	9.1	1.45	0.80

Number of respondents: 22

2. I learned more in this class than I would have ever imagined. I took SPAN 2001 earlier and failed. Carlos is a wonderful instructor and a valuable asset to UGA. / My Spanish has improved immensely this semester. I have a new interest in traveling to Spanish-speaking countries, particularly Perú. / Carlos is a great teacher! He's so nice and he helps us whenever we need help! He's the best teacher ever! Keep him around! / Reviewing for tests. / I enjoyed the class. I appreciated the help Carlos gave us. He went beyond the textbook and used any method that would help us. The teaching was very effective. / Carlos is one of the best teachers I've ever had. He's very personable and friendly and has a strong desire to help & teach his students. / Molina was very prepared for every class. He made sure everyone was learning what we need to. He did an excellent job. / I think Carlos has a great understanding of how to convey his 1st language to us as a second language. / I became more capable of understanding and speaking Spanish. Carlos did a good job of explaining complicated concepts. / Carlos was very willing to help. He kept with the pace of the class. Carlos is very excited and interested in what he teaches. I had an enjoyable time in this class. / The teacher had a great understanding of the language and made it easy to learn new material. / The teacher was very good at incorporating fun activities to encourage positive learning. Carlos is very knowledgeable about Spanish culture, as well as language, because he is Peruvian. His ideas and methods were different, but effective. / Carlos was very understanding and helpful with the language. He offered his time and assistance with difficult subjects. / I liked the professor a lot which made me want to learn more about the subject. / I have a tough time in class settings and Carlos was very helpful when I asked for extra help. / A better understanding of the Spanish language and a greater interest in the language and the Spanish culture. / The grammar went smoothly I felt. I comprehended it more than last year. Not a huge focus on vocabulary but it was still learned. / The instructor was understanding and willing to assist me when I had trouble with materials.

3. nothing / I would have liked for us to have less labs. / Spanish is hard but Carlos is AWESOME! / labs / Be able to explain things in English some instead of all Spanish. / nothing. / n/a / More quizzes (therefore more chances to get grades) and more chances to evaluate our speaking ability. / The tests could be adjusted for each class rather than departmental, because each class is different. / Taking more time with difficult subjects and allowing the students & TAs their own schedule for tests. / nothing / Overall this course was well taught. / Learn more about Spanish culture & custom. I felt more could have been learned through Spanish culture through vocab/grammar. / Material was so compacted, students need more understanding of grammar subjects.

Molina-Vital, Carlos 04-576

SPAN 2001 (24)

SCANTRON CODE 442

RETURN TO GILBERT 227

RL F 2004, Code: 442

Course Evaluation Item Response Summary

Question Number	[----- 1 -----]		[----- 2 -----]		[----- 3 -----]		[----- 4 -----]		[----- 5 -----]		[- O M I T S -]		Mean	Standard Deviation
	N	Per	N	Per	N	Per	N	Per	N	Per	N	Per		
1	16	84.2	3	15.8	0	0.0	0	0.0	0	0.0	0	0.0	1.16	0.36
2	16	84.2	2	10.5	1	5.3	0	0.0	0	0.0	0	0.0	1.21	0.52
3	16	84.2	3	15.8	0	0.0	0	0.0	0	0.0	0	0.0	1.16	0.36
4	16	84.2	3	15.8	0	0.0	0	0.0	0	0.0	0	0.0	1.16	0.36
5	15	79.0	2	10.5	1	5.3	1	5.3	0	0.0	0	0.0	1.37	0.81
6	18	94.7	1	5.3	0	0.0	0	0.0	0	0.0	0	0.0	1.05	0.22
7	18	94.7	1	5.3	0	0.0	0	0.0	0	0.0	0	0.0	1.05	0.22

Number of respondents: 19

Molina-Vital, Carlos 34-614
 SPAN 2002 (20)
 SCANTRON CODE 488
 RETURN TO GILBERT 227

RL F 2004, Code: 488

Course Evaluation Item Response Summary

Question Number	[----- 1 -----]		[----- 2 -----]		[----- 3 -----]		[----- 4 -----]		[----- 5 -----]		[- O M I T S -]		Mean	Standard Deviation
	N	Per	N	Per	N	Per	N	Per	N	Per	N	Per		
1	11	84.6	1	7.7	1	7.7	0	0.0	0	0.0	0	0.0	1.23	0.58
2	8	61.5	5	38.5	0	0.0	0	0.0	0	0.0	0	0.0	1.38	0.49
3	10	76.9	3	23.1	0	0.0	0	0.0	0	0.0	0	0.0	1.23	0.42
4	5	38.5	7	53.9	1	7.7	0	0.0	0	0.0	0	0.0	1.69	0.61
5	7	53.9	5	38.5	1	7.7	0	0.0	0	0.0	0	0.0	1.54	0.63
6	12	92.3	1	7.7	0	0.0	0	0.0	0	0.0	0	0.0	1.08	0.27
7	11	84.6	2	15.4	0	0.0	0	0.0	0	0.0	0	0.0	1.15	0.36

Number of respondents: 13

2. This course was a great learning experience for me. The teacher was very helpful and efficient. I learned a great deal and I am motivated to continue my education in the Spanish language. / This was the first course where my teacher spoke Spanish consistently. I feel a little more confident listening and speaking in Spanish now. Overall, the course went well. / There was lots of practice exercises that we did in class and the teacher always tried to make the class fun and interesting while teaching. / I thought the T.A. did an excellent job teaching this course. I learned, was challenged, and gained more interest in pursuing this language. / The teacher was willing to help and agreeable, & related well to the students. Some of the learned concepts were challenging & was a fairly challenging course over all. / Our teacher taught us effectively about the material that we needed to learn and helped us understand & until we did he did not give up on the material and made us understand it. / I'm more fluent in Spanish and able to understand & use the verb tenses correctly & easily. After taking this course, I decided to minor in Spanish. / Carlos was very effective in teaching verb tenses and exceptions to me. If I was ever confused or had a question about something, he would take the time, however long it might have taken, to make sure I, as well as the rest of the class, understood the subject matter. / Carlos was very helpful in terms of helping the students understand what he was saying in Spanish. Carlos uses good examples that help relate material to real-world scenarios. / I learned more about verb tense usage, especially with subjunctive. Carlos made it easier to learn new vocabulary words and grammar by constantly writing on the board different examples. I have improved my writing and speaking skills in this course as well. / I believe that I learned much practical grammar and vocab that I will be able to use when speaking Spanish. Carlos gave us much insight into real Peruvian life, which was interesting and fun to learn about. / I successfully learned more vocabulary words and grammar in the Spanish language. Carlos did an excellent job teaching the material and relates well with students. He's good. Keep him around. / I loved learning about Carlos's culture; it helped me have a better understanding of the Spanish language.

3. The only thing that could be improved would be getting everybody in the class to participate and speak the language. / soo much grammar! / more practice speaking the language. / It was challenging, but that's good. Kinda hard to start only Spanish on the first day, maybe ease it in. Also instructions on tests should be in English to make sure directions are not misunderstood. / There definitely could have been more organization & class structure. / Just a little slower and less material in the overall course. Because we had about 10-12 verb tenses to learn. / The books used in this course could have been easier to use & learn from. I especially felt the work book was difficult to understand. / Carlos could have made us do more written exercises in class to give us much practice with knowing how and when to use the new tenses. Other than that, everything was great and Carlos taught very well! / more emphasis on homework evaluation. / I enjoyed talking in Spanish with partners or in groups. I think more of these activities should be considered because the more practice you do from speaking, the better you will be at speaking more fluently with a lot of errors. / More effort should have been required by us to speak in Spanish during class. / Perhaps the department could find a way to make Spanish grammar more interesting. I don't know what this would be, but it's worth considering. / The book should be clearer in reference to grammar.

2. Developed my verbal skills. / Carlos is a great teacher. He teaches not only what is in the book but he also teaches us Spanish useful for outside the classroom. / At first Carlos spoke too quickly and no one was able to understand him, but then he slowed down and it went better. / This class was challenging and allowed me to improve in Spanish, especially the grammar. / I think learning new grammar & vocab. was good. It helped me to improve my Spanish writing. Learned more about Latin American culture, especially Peruvian culture. / Carlos was always there if you needed help, even if it was at his inconvenience to help you. He is a nice man and cares about all his students. / I feel I learned a lot of vocab and grammar. / Carlos was a very nice teacher. He cares and wants us to understand the material. He gave us many opportunities for extra credit. / Carlos was a very enthusiastic teacher and really cared about our understanding of the material. He was always available for help and eager to give it. Bueno! / Carlos did a great job of helping me improve my Spanish skills. / He was very understanding in situations that didn't go well. He listened to our opinions and incorporated more w/ the curriculum. He is awesome!

3. More speaking in Spanish only. / Sometimes the class time would become very disorganized. / I think that the textbook is lacking in grammar help. The "(illegible) grammatical" are not very effective in teaching the material in my eyes. / I was not very prepared before the test because I was not informed about what to say for, therefore, I was overwhelmed by the amount of material to know. / There could have been a more conversational aspect to the class although that is for 3010 I believe. Simply more emphasis on actually speaking the language. / Carlos had a hard time informing us when materials were due. / Not enough emphasis on students speaking and practicing Spanish. Class should be taught only in Spanish. / The class was very unorganized. I was unaware of many dates and what was expected. I printed out the detailed syllabus but it did not go along w/ this class. / This course was very challenging – but it was done very well. / could be a little more challenging.

Molina-Vital, Carlos 04-618

SPAN 2002 (19)

SCANTRON CODE 482

RETURN TO GILBERT 227

RL F 2004, Code: 482

Course Evaluation Item Response Summary

Question Number	[----- 1 -----]		[----- 2 -----]		[----- 3 -----]		[----- 4 -----]		[----- 5 -----]		[- O M I T S -]		Mean	Standard Deviation
	N	Per	N	Per	N	Per	N	Per	N	Per	N	Per		
1	5	41.7	6	50.0	1	8.3	0	0.0	0	0.0	0	0.0	1.67	0.62
2	5	41.7	4	33.3	3	25.0	0	0.0	0	0.0	0	0.0	1.83	0.80
3	7	58.3	3	25.0	1	8.3	1	8.3	0	0.0	0	0.0	1.67	0.94
4	4	33.3	6	50.0	1	8.3	1	8.3	0	0.0	0	0.0	1.92	0.86
5	4	33.3	1	8.3	6	50.0	1	8.3	0	0.0	0	0.0	2.33	1.03
6	8	66.7	4	33.3	0	0.0	0	0.0	0	0.0	0	0.0	1.33	0.47
7	6	50.0	3	25.0	3	25.0	0	0.0	0	0.0	0	0.0	1.75	0.83

Number of respondents: 12

Course Evaluation Item Response Summary

Question Number	[----- 1 -----]		[----- 2 -----]		[----- 3 -----]		[----- 4 -----]		[----- 5 -----]		[- O M I T S -]		Mean	Standard Deviation
	N	Per	N	Per	N	Per	N	Per	N	Per	N	Per		
1	16	94.1	1	5.9	0	0.0	0	0.0	0	0.0	0	0.0	1.06	0.24
2	10	58.8	7	41.2	0	0.0	0	0.0	0	0.0	0	0.0	1.41	0.49
3	14	82.3	3	17.7	0	0.0	0	0.0	0	0.0	0	0.0	1.18	0.38
4	11	64.7	6	35.3	0	0.0	0	0.0	0	0.0	0	0.0	1.35	0.48
5	11	64.7	6	35.3	0	0.0	0	0.0	0	0.0	0	0.0	1.35	0.48
6	15	88.2	2	11.8	0	0.0	0	0.0	0	0.0	0	0.0	1.12	0.32
7	15	88.2	2	11.8	0	0.0	0	0.0	0	0.0	0	0.0	1.12	0.32

Number of respondents: 17

Molina-Vital
SPAN 2002
Scantron 476

Spring 2005
38-727

2. I learned all about the Spanish culture as well as the language. I developed a much better vocabulary and improved my oral as well as reading skills in respect to the Spanish language./ Learning grammar and expanding vocabulary./ General discussions./ Lab times helped my understand Spanish speakers better./ I feel like the subjects taught in this course were taught very effectively. It was a good review for me in every area, and I learned new things, especially grammar./ Now I study abroad in Spain, that's academic development! Everything! Best Spanish class I've had./ Carlos created a fun learning environment that made hard subjects much easier and more fun./ Carlos is a great teacher and is avail for students whenever they need help. He makes students understand the material. I felt comfortable and learned a lot./ I learned a lot in this class and the teacher was very good./ He did an excellent job with usage and explaining of grammar rules. Interests were kept high throughout the course./ The course was awesome! Carlos was a very informative and explained all the things we were supposed to learn well. He made sure everyone understood before moving on and he encouraged class participation. He was available if we needed him and put a lot of time into preparing for the course./ I think I got better as using different forms of the subjunctive./ Carlos was always full of energy and made class fun. I learned alto just listening to him and his stories./ He taught effectively and focused on tops we had difficulty in./ I liked the relaxed atmosphere in the class room. Carlos taught us not only about the language, but the culture and personal experiences as well. He is easy to talk to and fun to learn from./ The course material was taught in a smooth, effective manner and the proctor showed an impressive deal of enthusiasm during each class meeting./

3. Possibly have more small quizzes throughout the semester to reinforce the material./ Nothing comes to my mind./ In class essays. I was not too prepared and the grading was mainly based on grammar and not content or length./ I don't think anything could have been improved- I enjoyed it all/ With respect to ALL Spanish courses here, the activities in the workbook are a waste of time./ Nothing!! It was perfect./ Nothing – it was truly a wonderful experience./ Downtime between exercises. I detest the workbook exercises – they are pointless, and often trite, boring, and useless. The format of the text book needs to be changed./The Spanish labs could be more interactive because a lot of time they seemed pointless. Better explanation of ideas in English./ More media, such as movies and literature, to learn about cultures./ None needed./

Course Evaluation Item Response Summary

Question Number	[----- 1 -----]		[----- 2 -----]		[----- 3 -----]		[----- 4 -----]		[----- 5 -----]		[- O M I T S -]		Mean	Standard Deviation
	N	Per	N	Per	N	Per	N	Per	N	Per	N	Per		
1	17	94.4	1	5.6	0	0.0	0	0.0	0	0.0	0	0.0	1.06	0.23
2	10	55.6	5	27.8	2	11.1	1	5.6	0	0.0	0	0.0	1.67	0.88
3	18	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1.00	0.00
4	10	55.6	8	44.4	0	0.0	0	0.0	0	0.0	0	0.0	1.44	0.50
5	11	61.1	2	11.1	4	22.2	1	5.6	0	0.0	0	0.0	1.72	0.99
6	14	77.8	4	22.2	0	0.0	0	0.0	0	0.0	0	0.0	1.22	0.42
7	14	77.8	4	22.2	0	0.0	0	0.0	0	0.0	0	0.0	1.22	0.42

Number of respondents: 18

2. The professor went in depth through the concepts of the grammar./ Being taught in Spanish by a native speaker was an excellent experience and Mr. Molina-Vital is extremely helpful, cheerful,dedicated, etc./ I thought the grading was fair and it was not difficult for me. I learned a lot. Overall, my confidence and conversational skills were improved./ Carlos was a great teacher – he was always excited about the subject matter. He was very knowledgeable about Latin America culture. I'd like the emphasis on speaking Spanish – I feel from listening to him speak I learned how a Spanish accent should sound./ I enjoyed talking about different cultures (like Carlos' cultural background compared to mine. I enjoyed learning more about the Spanish language and Carlos did a very good job in presenting and teaching the language./ When he wrote stuff out on the board, a lot of the time he made it easier to understand than was in the book. I also liked when he told us about how things were in Peru and other countries and his experiences upon arriving in the US – it made the class and the language easier to relate to and more interesting ./ I really did enjoy this course and I think that Carlos is a great and effective teacher. He makes Spanish fun to learn with his outgoing personality. He also does very well getting the students to participation. My Spanish improved alto this semester, especially grammatically./ The class was productive and effective. It taught me a variety of information I didn't know. The labs also helped./ This course effectively continued with the material of previous courses./ He went much deeper into the language and provided a strong base for any further learning./ I thought my understand of all the tenses grew and that my ability to speak and understand Spanish improved a lot./ Having a native Spanish speaking is always helpful, almost like learning by immersion. Carlos was very good at explaining the grammar and doing exercises in class which helped me learn better./ The course was demanding, so I had to study, but it was rewarding as well. I learned a lot./ I think everything in the course went well and I learned a lot from class./ Carlos spoke very fast Spanish which forced me to really focus on what was being said./ I loved the class and Carlos was great!!!!!!!!!!!!. He always wanted to help us as much as possible. I want him again. I hope he teaches 3010.

3. The professor spoke a little too fast for me to understand/ The text books were mediocre at best and cost a lot of money... you can only bury them new and bundled with a dictionary and we don't even write in the workbook... change them please!! / His lectures were sometimes confusing and overall he was a good and effective teacher. Very nice!/ The course needs more real life situations such as the oral evaluations./ The one thing I would change about this class was that I feel like sometimes Carlos didn't let us figure out how to say the words in Spanish – sometimes he cut us off (just trying to be helpful, I'm sure), - in regards to the class, I feel that it needs to be more interactive – we don't necessarily use the language enough to feel comfortable./ I wish could have been more opportunities to speak Spanish in conversational from with a student. More conversation exercises. / I think homework should have been due more often to make us more accountable for the material we were learning./ All was good/ The oral – composition topics could have been more entertaining./ I feel as if the course jumped into the material to quickly. Some students do not pick up where they left off quite as easily as others./ I thought the course was great, but that they could have broken up the teaching of all the tenses better to prevent any confusion./ the departmental – wide testing is ridiculous. The instructors should be able to write their own tests/ The quizzes were very hard and I spent a lot of time trying to figure out what is was supposed to do./ Maybe more, shorter quizzes. The quizzes were hard and overwhelming, so maybe smaller ones would be better./ I liked everything in the course./ Everything was perfect!./

Course Evaluation Item Response Summary

Question Number	[----- 1 -----]		[----- 2 -----]		[----- 3 -----]		[----- 4 -----]		[----- 5 -----]		[- O M I T S -]		Mean	Standard Deviation
	N	Per	N	Per	N	Per	N	Per	N	Per	N	Per		
1	18	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1.00	0.00
2	10	55.6	7	38.9	1	5.6	0	0.0	0	0.0	0	0.0	1.50	0.60
3	16	88.9	2	11.1	0	0.0	0	0.0	0	0.0	0	0.0	1.11	0.31
4	8	44.4	10	55.6	0	0.0	0	0.0	0	0.0	0	0.0	1.56	0.50
5	14	77.8	3	16.7	1	5.6	0	0.0	0	0.0	0	0.0	1.28	0.56
6	16	88.9	2	11.1	0	0.0	0	0.0	0	0.0	0	0.0	1.11	0.31
7	17	94.4	1	5.6	0	0.0	0	0.0	0	0.0	0	0.0	1.06	0.23

Number of respondents: 18

2. The explanations in class about grammatical topics helped clarify the book's explanations./ Carlos is probably the best Spanish teacher I have ever had. He is passionate about Spanish and really cares about his students, which hardly ever happens here at UGA. Out of the 13 teachers I have had here, only 2 have been even close to as good as Carlos. I think another thing that makes him such an excellent teacher is that he can relate to us students because he's pretty young. I really enjoyed learning about Peru and other cultural things. They helped me pay attention in class. I felt like I not only learned the language (Carlos is very good at explaining grammar), but I learned about other parts of the world from someone who actually lived there./ I think my teacher did well. He did his best to speak the language but when it was obvious that people could not understand after many attempts in speak Spanish, he said it in English./Discussion in class in the targeted language was frequent and, thus, very effective. It was the largest benefactor of the course./ Going over the grammar concepts again in this class make the language clearer/ It was helpful that Carlos had a good understand of English so he could understand each if we couldn't get through to each other in Spanish. Very enthusiastic in class and eager to help us understand./ Carlos was an outstanding teacher. He explained things clearly and completely and was always available for help. I felt like I learned a lot in this course./Everything/ He spoke Spanish realistically. He spoke quickly yet clearly. It was challenging but not impossible to understand. Great teacher./The lectures were very effective and at a good pace to help me learn. The group activities helped me practice my Spanish daily./ Carlos explained each grammar section extremely well. He was always willing to help each student understand the material. He has been the best Spanish professor I've had at UGA/I felt the course was ok. I could have put more effort into it, but it did help me interact better with the Hispanic families and children I work with./ The course was taught in all Spanish which really improved my listening and comprehension skills./ I need to pass this class because I am graduating on May 14, 2005/ I thought everything was great! Carlos is a very good teacher and I learned a lot! /Carlos is a great teacher and person. His flexibility is a big help in make the class flow smoothly./ My Spanish listening and reading skills greatly improved / I liked how he helped us know how something in English should be said in Spanish during discussions and was very understand. I also appreciate that he was always find ways to help us do our best./

3. Just one thing, and it has to do more with the students – when we had to work in partners sometimes we go lazy, but not to often and that is jus us using our time badly. Usually the practice exercises were very helpful in our learning grammar./ The course was demanding, but I think I would have done better if it was a MWF class instead of a TR class./ Maybe consider getting a better book/ I feel like there could have been more variety in the classes like movies or other things that would have added to the lectures./Nothing/ The homework was never checked and I think I would have learned more if I had to do the homework so that way I would get more practice./Nothing I really feel I have a good basic understand of the language. Now, all I need to do is practice./ I didn't like the book, I never have. I don't feel that the books do a good job of explaining things and differentiating between verb tenses and such. I think there should be a way to better explain the many tenses and motivate us to learn better. But this is nothing against Carlos – he did a great job – just don't like the book./ We should be speaking in Spanish all the time. This is the only way to learn Spanish./Nothing – this was a good course./ Maybe, if a little more of the vocabulary could have been skimmed over in class just for familiarity./

Course Evaluation Item Response Summary

Question Number	[----- 1 -----]		[----- 2 -----]		[----- 3 -----]		[----- 4 -----]		[----- 5 -----]		[- O M I T S -]		Mean	Standard Deviation
	N	Per	N	Per	N	Per	N	Per	N	Per	N	Per		
1	16	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1.00	0.00
2	12	75.0	3	18.8	1	6.3	0	0.0	0	0.0	0	0.0	1.31	0.58
3	15	93.8	1	6.3	0	0.0	0	0.0	0	0.0	0	0.0	1.06	0.24
4	12	75.0	4	25.0	0	0.0	0	0.0	0	0.0	0	0.0	1.25	0.43
5	13	81.3	2	12.5	0	0.0	1	6.3	0	0.0	0	0.0	1.31	0.77
6	15	93.8	1	6.3	0	0.0	0	0.0	0	0.0	0	0.0	1.06	0.24
7	15	93.8	1	6.3	0	0.0	0	0.0	0	0.0	0	0.0	1.06	0.24

Number of respondents: 16

2. Teacher was very effective in presenting new material and applying it to usage in a test environment in both an understandable and interesting way. Very good explanations / Carlos was a really good teacher and gave us ample examples which helped us learn easier./Everything was great, Carlos is great, he's funny and a good teacher./ Carlos spoke in Spanish the whole time. This was an effective way to make me listen to the language. Carlos also made class enjoyable and did every well teaching the material./ I think the entire course was very effective especially during class each day. Introducing the material with examples and exercises was helpful./I believe everything went well in this course./ The class moved at a good pace and I was never rushed into learning the material./Carlos was excellent, always full of energy, which made me look forward to class./Carlos was a very good teacher and made sure everyone knew the material and new concepts. Very helpful in interesting me in this subject./ The instructor presented the material in a very approachable way. He kept office hours for extra help. He used humor to make class enjoyable and fun./ Learning in an environment where Spanish was constantly spoken was helpful. Carlos did a great job./ I learned many verb tenses and vocabulary. I learned my listening skills also. Carlos did a very good job teaching and explaining throughout the course. We learned a lot. / Everything went well./ The instructor was more than willing to work with the students and provided ample opportunities to hear and speak the language./Having a native speaker helped me with my pronunciation and listening skills/ I have gained a better understanding and fondness for Spanish. Carlos has rekindled my interest for Spanish. I have learned a lot about Spanish development./

3. The text book would be much more effective if it had the CD with it./ more speaking practice/ I don't like the book./ I liked the power points, maybe could do more of those. Other than that, all was well./ More participation points to add to our final grade./ More homework assignments would have kept me on track better./I wish I could have gone to more office hours, which would have improved my grade significantly./ The course was extremely demanding, almost a bit over the top./ More compositions and oral projects./Nothing everything is good./ I don't think there was anything the instructor could have been to make the course better./More speaking and listening practice for students would help/ Nothing needs to be improved./

Course Evaluation - Admin Interface

[Main Menu](#)

[Logout](#)

Admin: List Stats for course

[Course List](#)

Course Name: SPAN1110: ACCEL ELEM SPANISH [[Class Roll](#) | [Edit](#) | [Delete](#)]

Call Number: 05-588

Period: 01:25P-02:15P MF

Semester: Fall 2005

Instructor: CARLOS MOLINA-VITAL

Evaluation Start Date: 11 Nov 2005

Evaluation End Date: 10 Dec 2005

Current stats for that class:

Part A: Numerical responses

[1=strongly agree - 2=generally agree - 3=neutral - 4=generally disagree - 5=strongly disagree]

Q1: The teacher provided a syllabus and grading methods, and followed them reasonably.

Average: 1.47826

Standard Deviation: 0.51075

Q2: Course materials were effective in helping you learn the subject matter.

Average: 1.65217

Standard Deviation: 0.57277

Q3: The course was taught primarily in the target language.

Average: 1.39130

Standard Deviation: 0.58303

Q4: The course was demanding and performance standards were high.

Average: 1.73913

Standard Deviation: 0.68870

Q5: The course positively affected your interest in and motivation about the subject matter.

Average: 1.91304

Standard Deviation: 0.94931

Q6: The teacher was available for consultation.

Average: 1.47826

Standard Deviation: 0.59311

Q7: Overall, the teacher performed effectively in this course.

Average: 1.39130

Standard Deviation: 0.58303

Part B: Comments:

There are 21 sets of comments for this course:

Q1: Please write in the box below what you believe went well in this course, with respect to your own learning and academic development.	Q2: Please write in the box below what you believe could or should have been improved in this course, with respect to your own learning and academic development.
By taking this class i was able to expand my vocabulary and gain understanding on conjugating verbs.	I dont think anything could really be improved. I feel that the course was taught the best it could be.
Carlos is an amazing teacher!!!! I learned so much in this class and deffinatly brushed up on my knowledge of spanish!	Nothing!
Carlos was a great teacher and made sure that all of his students understood the material.	I dont think anything could be improved upon since throughout my life I would be able to truthfully say that Carlos was the best spanish teacher that I have had.
I believe everything went well. Carlos is an amazing teacher he really taught everyone and helped us learn.	Nothing it was done perfectly
I believe that my teacher taught me to the best of his ability. He helped me to understand the language better.	
I felt that my teacher was always there if I needed help. And, I could tell that he was concerned about how I did in the class and if I understood everything well.	I think that it would have been better if we had done more oral exercises at the beginning of the semester. I never did well on the listening sections on the exam and we did not start working on that in class until well into the semester and I think that it would have been more helpful to do some of that at the beginning of the semester.
I learned a lot in this class and the teacher always prepared us well for the tests.	I didn't have a problem with anything
I learned a lot in this course. One thing that was helping me to understand the language better was the fact that our professor spoke spanish about 95% of the time. The online workbook for the course was a helpful review and practice for the tests that we took.	I think we should have more activities where we speak orally.
I like Carlos' personality alot and the class was enjoyable while challenging.	it was good nothing much to improve on
I liked how we would learn the new material for homework at home before learning it in	I wish we could have spoken more out loud because speaking the language helps me retain the material

class. It made it easier to understand.	better.
I think that I was able to learn a lot of new vocabulary and get a general grasp on a lot of grammar. The course was generally fun, and Carlos worked with me to accomadate my schedule and concerns.	The grading in the class was sometimes unfair because he would include vocabulary that wasn't in the section. Also, it took a long time to get grades back, and he didn't always follow the syllabus.
I think the teacher truly took an interest in what and how we learned.	I think more interaction and less homework.
I think this semester went very well. I have learned a lot of Spanish. I have become much better at understanding other people speaking spanish. This semester has also shown me that I want to continue taking Spanish.	I should have learned the verbs better. There are a lot of irregularities and I did not take the time to memorize them. I could also improve in speaking the language more though I have mad esome imrovements.
Molina Vital is a very kind person. He is also very down to earth. He is a very good teacher, and helped us to learn Spanish. He is a very helpful person.	The class was great. There weren't any problems and I don't believe improvements are necessary.
My language were effectively reinforced from my high school learning. I learned many things about Spanish countries. Overall a good class.	More lab and oral practice.
Senor Carlos really helped me understand the fundamentals to the spanish language. He is a great teacher and really made me enjoy learning spanish.	Nothing, I feel he did a great job helping me understand the spanish language better.
The course is well taught and has good direction.	I was forced to take this higher level class even though I hadn't taken Spanish in 6 years. I think forcing people into this class just because they had it in high school is a poor decision.
The examples from class were very helpful in explaining the course material, and the infusion of culture into the curriculum was enjoyable. Also, the instructor tried to include everybody in class discussion.	Group work was often unhelpful, and the homework was more tedious than informative.
The professor did an okay job of translating things that could have been confusing. I felt that I learned a better understanding of the basics of the spanish language.	I felt that we didn't get to speak it very much. Also the professor spoke to fast at times and could have gone just a bit slower. I did have Spanish in high school but that was 3 years ago so this was a kind of stretch for me to catch up. I think that he could have taken more time to make sure that everyone was on the same level.

The professor was very understanding and always willing to help students when tasks were difficult.	More grammatical review (the green homework pages from the book).
Used the language frequently but explained if we didn't understand	

Number of students in this course: 28

Number of evaluations for this course: 23

Course Evaluation - Admin Interface

[Main Menu](#)

[Logout](#)

Admin: List Stats for course

[Course List](#)

Course Name: SPAN2002: INTERM SPAN [[Class Roll](#) | [Edit](#) | [Delete](#)]
 Call Number: 35-620
 Period: 12:20P-01:10P MWF
 Semester: Fall 2005
 Instructor: CARLOS MOLINA-VITAL
 Evaluation Start Date: 11 Nov 2005
 Evaluation End Date: 10 Dec 2005

Current stats for that class:

Part A: Numerical responses

[1=strongly agree - 2=generally agree - 3=neutral - 4=generally disagree - 5=strongly disagree]

Q1: The teacher provided a syllabus and grading methods, and followed them reasonably.
 Average: 1.35714
 Standard Deviation: 0.63332

Q2: Course materials were effective in helping you learn the subject matter.
 Average: 1.64286
 Standard Deviation: 0.74495

Q3: The course was taught primarily in the target language.
 Average: 1.42857
 Standard Deviation: 0.64621

Q4: The course was demanding and performance standards were high.
 Average: 1.35714
 Standard Deviation: 0.49725

Q5: The course positively affected your interest in and motivation about the subject matter.
 Average: 2.00000
 Standard Deviation: 0.78446

Q6: The teacher was available for consultation.
 Average: 1.21429
 Standard Deviation: 0.42582

Q7: Overall, the teacher performed effectively in this course.
 Average: 1.21429
 Standard Deviation: 0.42582

Part B: Comments:

There are 13 sets of comments for this course:

<p>Q1: Please write in the box below what you believe went well in this course, with respect to your own learning and academic development.</p>	<p>Q2: Please write in the box below what you believe could or should have been improved in this course, with respect to your own learning and academic development.</p>
<p>Carlos is the man. He really tries to help you as much as he can. He is always available to assist in what way he can. He is very understanding which is essential in a foreign language class. He puts a lot of helpful material on WebCT to help you along in understanding the language.</p>	<p>The only thing I have is that I think it is important not to bog students down with a lot of assignments back to back. I know we had a quiz, composition, oral exam, and lab notebooks due all back to back to back. That is a lot grouped together and it can really stress students out which can hurt there grade. We have so many other things to do as far as school is concerned and jobs. Other than that I think Carlos is a wonderful teacher and wish him luck in all his future endeavors.</p>

I am extremely thankful that Professor Molina-Vital worked with the students so well on aspects of the course that we didn't understand. I don't think that I could have done as well I have without his support and continued explanations.	I do not have any objections or negative comments about this class.
I appreciated the review this course allowed me over all of the verb tenses in Spanish. The different vocabulary of each chapter was new to me and proved to be very useful. I thought the book used to teach the course was perfect to use at the 2002 level.	I would have liked to have more tests based on conversation rather than writing and reading. The grammar involved in this class helped improve my general knowledge of the language, but I need to practice general conversation very much.
I believe the professor was very friendly and approachable, and was very willing to provide extra help when needed. He was very patient when teaching new material and always made sure that everyone understood.	More of the class could have been taught in Spanish. More class discussions in Spanish would have been helpful.
I felt like I broadened my Spanish vocabulary significantly. I also feel like I can understand spoken Spanish a little better.	I feel like I should have been encouraged to speak Spanish more so that I could improve my speaking ability.
I learned my grammar much more thoroughly than I had in previous semesters.	I should've improved preterite
I liked the power points that he would show in class and then email us. They were helpful. And I liked the links for helpful websites that he provided.	I feel like he went through stuff as if everything was "easy." And that was not always the case.
I thought the course was great. It was very challenging and demanded a lot. I liked that the teacher spoke in Spanish the entire time. He is the only teacher I have ever had speak in the target language the entire course.	I can't really think of anything that needs to be improved. Overall good class. Maybe more exposure to Spanish speaking communities. Like going to places where we HAVE to use Spanish. Otherwise, no complaints.
One good thing that we had was some powerpoint presentations, but they were disorganized.	Carlos was extremely disorganized and I often had no clue when things were due or what exactly was expected of me. We had several assignments that seemingly were unrelated to what would be expected of us on our exams and quizzes. The syllabus was not followed exactly, but at times he would randomly expect us to have been keeping up with it. Very inconsistent overall, which led to much confusion. Also, his explanations were not that great over the subjunctive.
Professor Molina's in depth knowledge of linguistics in both English and Spanish helped me understand the more complex structures in Spanish much better than I had before. He taught in Spanish but would always make sure that everyone understood the information being taught.	I believe that this course was excellent but that placement tests should be improved to better determine what level a student should be placed in. I feel that this course was too elementary for me. Professor Molina, however, did clear up many gray areas I had with respect to parts of Spanish that I had already learned.
Simply having a teacher that finally spoke almost in all Spanish helped me to learn more and also realize exactly what I knew.	Students in the course could have acted with more discipline and respect for the teacher. I felt that they took advantage of his kindness. I also felt that at times that I was behind. However, Carlos did well in understanding that everyone was at a different level and though he moved according to the curriculum, he always made sure to retrace steps when needed.
The teacher provided fun interaction while learning.	some material on quizzes were not told to us prior and some were. some surprises on quizzes and tests that we weren't ready for.
The teaching style of using mainly Spanish during class time was really great and effective. I love it when Spanish teachers actually speak Spanish!!	

Number of students in this course: 18

Number of evaluations for this course: 14

Course Evaluation - Admin Interface

[Main Menu](#)

[Logout](#)

Admin: List Stats for course

[Course List](#)

Course Name: SPAN3010: SP CONV COMP [[Class Roll](#) | [Edit](#) | [Delete](#)]
 Call Number: 75-653
 Period: 02:30P-03:20P MWF
 Semester: Fall 2005
 Instructor: CARLOS MOLINA-VITAL
 Evaluation Start Date: 11 Nov 2005
 Evaluation End Date: 10 Dec 2005

Current stats for that class:

Part A: Numerical responses

[1=strongly agree - 2=generally agree - 3=neutral - 4=generally disagree - 5=strongly disagree]

Q1: The teacher provided a syllabus and grading methods, and followed them reasonably.
 Average: 1.46154
 Standard Deviation: 0.51887

Q2: Course materials were effective in helping you learn the subject matter.
 Average: 1.92308
 Standard Deviation: 0.64051

Q3: The course was taught primarily in the target language.
 Average: 1.00000
 Standard Deviation: 0.00000

Q4: The course was demanding and performance standards were high.
 Average: 1.07692
 Standard Deviation: 0.27735

Q5: The course positively affected your interest in and motivation about the subject matter.
 Average: 1.53846
 Standard Deviation: 0.96742

Q6: The teacher was available for consultation.
 Average: 1.46154
 Standard Deviation: 0.66023

Q7: Overall, the teacher performed effectively in this course.
 Average: 1.07692
 Standard Deviation: 0.27735

Part B: Comments:

There are 13 sets of comments for this course:

<p>Q1: Please write in the box below what you believe went well in this course, with respect to your own learning and academic development.</p>	<p>Q2: Please write in the box below what you believe could or should have been improved in this course, with respect to your own learning and academic development.</p>
<p>Before taking this course, I always encountered trouble with learning the Spanish language. I felt like the teachers did not teach the material adequately and because of this, I did not succeed well in the classes. In this class, however, Carlos has managed to keep everyone's interest in class while helping everyone to understand the language more fully. The topics he taught were very interesting, and I feel like I understand the language more than ever before.</p>	<p>I do not feel like there are aspects that need to be improved in the class. In my opinion, everything was adequately instructed.</p>

<p>Carlos is a very good instructor, that is why this is my second semester with him. I enjoy him as a teacher. He is plesant, but also demanding in school work. If he thought the next level, I would definitely take him again.</p>	<p>The only thing that I think that could have improved was the fact that there was no lab. I think if there was a lab, maybe I would have learned more.</p>
<p>Carlos is a wonderful person and an exceptional person. He established a comfortable learning environment for everyone in his class. He always tried to include people in the conversations, even when some were unsure of their abilities to correctly express themselves. The reading material outside of our textbook helped establish an understanding of real world events. I enjoyed coming to class and engaging myself in class discussions. I hope to have another class with Carlos in the future!</p>	<p>Often, conversations were very concentrated with only a couple of people talking throughout the discussion. I see this happen alot in classrooms, regardless of whether they are foreign language classes or classes taught in the student's native language. Sometimes, the teacher would dominate the discussion and I think that maybe he should let the class speak more. This would definitely help the students feel at ease with speaking a different language (although I know sometimes no one said I word!)</p>
<p>Carlos Molina is an excellent teacher. He puts a lot of work and effort in his teaching and raises the students interest and motivation in the subject matter of the course.</p>	<p>Some grammar issues could have been discussed on a deeper level. Also some exercises we had to do in class did not seem very efficient to me. (writing down the "schedule" of a house wife...)</p>
<p>I believe that Carlos did a great job in teaching the class primarily in the target language. He tried to keep the course interesting by incorporating videos and other activities into our lessons.</p>	<p>I believe that there were many instances in this course when many students were not fully aware of what was going on. Carlos should have made it clearer and explained himself more thoroughly in some situations. In addition, this class consistently ran over the allotted time for the course. As students we have other obligations, and it is not acceptable to be screaming the next day or week's assignments at the students as they are leaving the room. I feel that many students, including myself, missed some assignments and were left in the dark due to this time situation.</p>
<p>I believe that our instructor did an excellent job of stimulating our interest in discussion topics, which helped us to practice speaking in Spanish while also thinking about complex issues.</p>	<p>I have thourghly enjoyed my Spanish class and teacher this semester and I would not change how the class was conducted. However, it was difficult and confusing to complete the midterm exam because it did not cover what we had done in class and it seemed somewhat irrelevant. Also, I often had so much reading and assignments to do in Spanish and other classes that I had very little time to focus on studying grammar. Probably working on this more in class and allotting more time in the work done outside of class for grammar practice would be more beneficial.</p>
<p>I believe that the class was successful in that it continued to help me and other students with respect to vocabulary. I think the course was also very successful in making myself and other students feel more comfortable speaking the language with one another. I helped remove some inhibitions in that respect, and for the first time gave the chance to work on verbal, not just written communication.</p>	<p>I think that there was a serious lack of grammer covered in the course. After talking with other students, and judging by my own understanding of grammar in the language, I think that there should have been more attention and time devoted to this area. Grammar tends to be difficult for students, and often it is the area that is given the least attention to.</p>
<p>I found the subject matter of this course interesting. It was real world, useful discussions that really stimulated the use of Spanish. I learned how to communicate better and about tough subjects. I feel that this course has helped me overall in the use of the language.</p>	<p>Although most grammatical type stuff should have been learned in previous classes, I think it defintely would have been helpful to have some reviews about grammar, usage, and tenses. ALso, I thought it would sometimes have been helpful if the teacher was a little more organized as far as schedule of presentations and other events. Overall, learning and academic development was good in this class.</p>
<p>I love that Carlos taught mostly in Spanish because it really allowed me to get a better grasp on the language. All of the discussions were well lead and made it easy to participate in them. I also loved that we used movies to get a better grasp on the culture and the way things occur in the different Latin countries.</p>	<p>The livejournal in Spanish assignment was a good idea, but I haven't really recieved much back from the assignment. The general idea to write more has not really been an effective learning tool for me, but perhaps weekly essays would be a better assignement. There would be more feedback on the writing skills that were being practiced than with just a livejournal/blog.</p>
<p>I thought Carlos was very knowledgeable on a variety of topics in this course. He taught me so much new information about the Spanish culture. He was a very demanding teacher, which enabled me to learn more in depth.</p>	<p>I think he could have helped prepare us more for the midterm and the final. We did not go over grammar as much as we did literature.</p>

<p>I truly enjoyed this class. Carlos made it as fun and interesting as possible. My communication skills have vastly improved. My ability to understand the spoken language is far superior than when I entered the course. Also, my ability to speak the language conversationally has improved. Carlos made us think on our toes and carry conversations, something that I had never really been pushed to do but really improved my spanish. Carlos is both an excellent professor and person; I really enjoyed his class and having him as my teacher.</p>	<p>My only complaint about the class was that there was a high emphasis on the midterm placed on grammar. However, we never really worked with grammar in class. I was essentially forced to review and cover this material on my own. I do not enjoy working on grammar; I think it is boring and I am glad we did not cover it a lot. However, we probably should have, especially since it was so important to the tests.</p>
<p>I was forced to get out of my "comfort zone" of spanish because it was strictly a conversational course, which made me understand much more than I ever have.</p>	<p>I dont know how this could be changed in the future... but everyone in our class was on very different levels of spanish, which made it easy for some people and very difficult for others.</p>
<p>The class discution was interesting and kept the class from being boring. The teacher brought up interesting topics and i learned from his and other poeple's opinions.</p>	<p>I think that more time could be spent on grammar. Not too much is needed but just more to remind us and keep our skills up to date</p>

Number of students in this course: 14

Number of evaluations for this course: 13

Course Evaluation - Admin Interface

[Main Menu](#)

[Logout](#)

Admin: List Stats for course

[Course List](#)

Course Name: SPAN3010: SP CONV COMP [[Class Roll](#) | [Edit](#) | [Delete](#)]
 Call Number: 75-636
 Period: 08:00A-08:50A MWF
 Semester: Fall 2005
 Instructor: CARLOS MOLINA-VITAL
 Evaluation Start Date: 11 Nov 2005
 Evaluation End Date: 10 Dec 2005

Current stats for that class:

Part A: Numerical responses

[1=strongly agree - 2=generally agree - 3=neutral - 4=generally disagree - 5=strongly disagree]

Q1: The teacher provided a syllabus and grading methods, and followed them reasonably.
 Average: 1.30000
 Standard Deviation: 0.48305

Q2: Course materials were effective in helping you learn the subject matter.
 Average: 1.40000
 Standard Deviation: 0.69921

Q3: The course was taught primarily in the target language.
 Average: 1.00000
 Standard Deviation: 0.00000

Q4: The course was demanding and performance standards were high.
 Average: 1.20000
 Standard Deviation: 0.63246

Q5: The course positively affected your interest in and motivation about the subject matter.
 Average: 1.60000
 Standard Deviation: 0.69921

Q6: The teacher was available for consultation.
 Average: 1.40000
 Standard Deviation: 0.69921

Q7: Overall, the teacher performed effectively in this course.
 Average: 1.30000
 Standard Deviation: 0.48305

Part B: Comments:

There are 10 sets of comments for this course:

Q1: Please write in the box below what you believe went well in this course, with respect to your own learning and academic development.	Q2: Please write in the box below what you believe could or should have been improved in this course, with respect to your own learning and academic development.
Better practice listening to a native speaker speak Spanish the whole time.	
I believe that the discussions in general were effective in helping me to understand more about Spanish. Learning about world events in Spanish helped me to pick up more Spanish.	I wish that the Spanish were more practical, so that I could use more in everyday life.
I liked how the course used internet resources and drew from a variety of	

<p>different subjects. Furthermore, I preferred the assignments and liked that there weren't many tests and quizzes. The assignments helped me a lot to improve my Spanish</p>	
<p>I really got a lot of practice, especially with all of the compositions we had to write.</p>	<p>We could have had more time to complete some of the assignments. Some of them were kind of sprung on us!</p>
<p>I've been taking spanish for 7 years and he is the best teacher I've had yet. Very good work.</p>	
<p>In this course, I had to read more material and speak about the subjects, in this way I learned to speak and write a little better than I could before.</p>	<p>I think we maybe should have focused on grammar more in the class. Of course, not present tense and past tense, but going on to grammar that we will use in actually writing materials. Also, It would have been helpful if we learned better how to write in Spanish, and different common phrases, so that we can use them in our writing.</p>
<p>Instructor Molina-Vital always encouraged us to learn something new for each class period, and he also encouraged us to speak, even if we didn't quite know how to say what we wanted to correctly. He showed enthusiasm for our course material, which helped us to become interested in the curriculum, also. His teaching methods are very effective, and I have noticed significant improvement in my ability to speak, write, and understand Spanish while under his instruction.</p>	
<p>Instructor Molina-Vital was very helpful in guiding us to understand certain words or phrases by giving examples and allowed us to figure it out on our own. The examples and movies he used were very helpful in understanding the culture of Latin America, and overall the class went very well.</p>	<p>I think that the blogs idea was good for practice, but very annoying to try and remember. Most of the time I would forget, and then I had nothing to write about. I think that this procedure should not be implemented next semester, as it puts an added strain on the student.</p>
<p>Professor Molina-Vital is my first Spanish professor at the University. He speaks with clarity, addresses confusion immediately, and resorts to English only when absolutely necessary. His syllabus was followed very carefully, with few revisions. He encourages active discussion participation inside as well as outside the classroom, using Webct. From my experience, I feel that this active participation is crucial in skill development, and professor Molina-Vital has initiated it well.</p>	<p>There is absolutely nothing I would consider as needing improvement. In my opinion, Professor Molina-Vital has a flawless lesson plan and teaching method.</p>
<p>Watching movie that talked about issues that arose over years in Spain and South America.</p>	

Number of students in this course: 13
 Number of evaluations for this course: 10

Course Evaluation - Admin Interface

[Main Menu](#)

[Logout](#)

Admin: List Stats for course

[Course List](#)

Course Name: SPAN3010: SP CONV COMP [[Class Roll](#) | [Edit](#) | [Delete](#)]
 Call Number: 40-745
 Period: 09:30A-10:45A TR
 Semester: Fall 2005
 Instructor: CARLOS MOLINA-VITAL
 Evaluation Start Date: 11 Nov 2005
 Evaluation End Date: 10 Dec 2005

Current stats for that class:

Part A: Numerical responses

[1=strongly agree - 2=generally agree - 3=neutral - 4=generally disagree - 5=strongly disagree]

Q1: The teacher provided a syllabus and grading methods, and followed them reasonably.

Average: 1.45455

Standard Deviation: 0.68755

Q2: Course materials were effective in helping you learn the subject matter.

Average: 2.09091

Standard Deviation: 1.13618

Q3: The course was taught primarily in the target language.

Average: 1.00000

Standard Deviation: 0.00000

Q4: The course was demanding and performance standards were high.

Average: 1.27273

Standard Deviation: 0.64667

Q5: The course positively affected your interest in and motivation about the subject matter.

Average: 2.09091

Standard Deviation: 1.44600

Q6: The teacher was available for consultation.

Average: 1.36364

Standard Deviation: 0.50452

Q7: Overall, the teacher performed effectively in this course.

Average: 1.45455

Standard Deviation: 0.82020

Part B: Comments:

There are 9 sets of comments for this course:

Q1: Please write in the box below what you believe went well in this course, with respect to your own learning and academic development.	Q2: Please write in the box below what you believe could or should have been improved in this course, with respect to your own learning and academic development.
Carlos was very helpful and really just wanted us to learn the language as best we could. He also provided extra credit opportunities which is really nice.	He could have moved a little bit more slowly, but in general he was very understanding.
Carlos was very knowledgeable in everything he taught in the class. He encouraged discussion very well and required participation which was good and made you talk. It gave you a lot of practice and forced you to think.	I think that sometimes it was too hard to follow what he was saying because I'm not fluent in spanish.

<p>Carolos tried to make the course as interesting as possible with much variance of the course material.</p>	<p>Although it was a course designed for speaking, i found that i often felt discourage from talking because of the small setting and the fear of speaking incorrectly. I feel that my spanish speaking ability has grown worse.this is not necessarily the fault of the teacher but of the way spanish 3010 is set up</p>
<p>I feel that I was challenged more in areas of reading.</p>	<p>I do not feel that my speaking skills have improved at all, and I did not rally enjoy this class like I have enjoyed Spanish up until now.</p>
<p>i liked that we spoke in spanish and we had interesting material to read and talk about.</p>	<p>I wished we had talked more about grammar and ver conjugations.</p>
<p>I thought that the class discussions went well; the teacher provided a relaxed classroom atmosphere where we could just praactice our spanish by discussing a variety of issues.</p>	<p>I wish we had more chances to get SMALL grades (in order to help our overall grade out)...such as having small announced quizzes throughout the semester.</p>
<p>I would not miss the oppourtunity to write good things about Carlos. I had him last semester and I made sure I could get him again. I think he is one of the smartest and best people I have ever met. He really, truly cares about each student and wants everyone to learn. I learned more in his class than any other class I have taken here. The subjects we talked about were meaningful and made me think every day when I left his class. He is AWESOME and so wonderful!</p>	
<p>The class was taught completely in Spanish for the rare exceptions when clarification was needed. The professor was very patient with us and greatly encouraged us to speak no matter what skill level we were at. This was beneficial to me, because oftentimes I am nervous about practicing my Spanish in public and due to my professors patience, I felt much more comfortable and my conversational skills have greatly improved.</p>	
<p>There was a lot of online communication</p>	<p>More understanding of the syllabus as far as tests go.</p>

Number of students in this course: 14

Number of evaluations for this course: 11

Course Evaluation - Admin Interface

[Main Menu](#)

[Logout](#)

Admin: List Stats for course

[Course List](#)

Course Name: SPAN1110: ACCEL ELEM SPANISH [[Class Roll](#) | [Edit](#) | [Delete](#)]
Call Number: 10-668
Period: 09:05A-09:55A MF
Semester: Spring 2006
Instructor: CARLOS MOLINA-VITAL
Evaluation Start Date: 10 Apr 2006
Evaluation End Date: 02 May 2006

Current stats for that class:

Part A: Numerical responses

[1=strongly agree - 2=generally agree - 3=neutral - 4=generally disagree - 5=strongly disagree]

Q1: The teacher provided a syllabus and grading methods, and followed them reasonably.

Average: 1.54167

Standard Deviation: 0.58823

Q2: Course materials were effective in helping you learn the subject matter.

Average: 2.12500

Standard Deviation: 0.89988

Q3: The course was taught primarily in the target language.

Average: 1.41667

Standard Deviation: 0.50361

Q4: The course was demanding and performance standards were high.

Average: 1.20833

Standard Deviation: 0.41485

Q5: The course positively affected your interest in and motivation about the subject matter.

Average: 2.04167

Standard Deviation: 0.95458

Q6: The teacher was available for consultation.

Average: 1.75000

Standard Deviation: 0.67566

Q7: Overall, the teacher performed effectively in this course.

Average: 1.70833

Standard Deviation: 0.85867

Part B: Comments:

There are 23 sets of comments for this course:

<p>Q1: Please write in the box below what you believe went well in this course, with respect to your own learning and academic development.</p>	<p>Q2: Please write in the box below what you believe could or should have been improved in this course, with respect to your own learning and academic development.</p>
<p>Carlos is an excellent teacher with a genuine concern for his students. He always made sure everyone understood a concept before moving on</p>	<p>This is a good course for anyone who has a solid background in spanish. However students SHOULD NOT BE REQUIRED to take it. I had spanish twice in highschool, but only twice and that was 3.5 years ago. I knew I wouldnt be prepared for an accelerated course. Almost all of the information we learned was new to me and this class moves too fast for first time learners. Students should always have the option to take the 1001 level.</p>

Classes went generally well.	He did not give us heads up when things were coming up. For example, while all the other classes were doing practice compositions, he didn't even say anything to us about it until the day before.
he speaks in spanish almost all the time which helps in some aspects. always productive.	he needs to explain difficult things, such as grammer, in english more often. provide better preparation for students for the tests, we never know what is going to be on it or what is important.
He used different teaching methods so that we would understand the more complicated information.	I thought it would have been beneficial to go over the tests once we got them back so that we could understand what we missed.
I believe that the book was not a great helpo in this course. I felt like it didnt do a great job of explaining the concepts.	i believe there should be a new book, maybe with more english in it. I know it is a spanish course, but we need to be able to read directions in english and have more thorough explanations.
I enjoyed this course and the teacher had a great attitude!	I needed more guide lines and I wish the grammer part of this course was taught in English more, because I never understood what was going on!
I felt Carlos was very helpful and always made sure we understood the material. I also think he was very understanding and gave us help when we needed it.	The best was to learn a language is practice all the time, but because we are still learning the basics we did not get to engage in a lot of dialogue yet, which I think is improtant to include even at the begining level
I learned more in this class than any other I've taken at UGA or any other Spanish I've ever been in.	Professor Molina-Vital was an excellent instructor who cared about his students learning and performance.
I really enjoyed the course as well as the teacher. He was really helpful when we didnt quite understand.	That the teacher could have made himself easier to get ahold of. Didnt seem like he checked web ct.
I think I gained sufficient knowledge in the basics of Spanish as a language. It definitely involved alot of practice at home but Carlos made it fun to learn Spanish, but not so laid-back that we didn't have to work extremely hard. The tests and quizzes were very difficult and he used class time sufficiently so that we learned alot during each time. I did well on the tests and quizzes mainly because I came to class everyday, took notes, paid attention, and asked plenty of questions. I also studied alot for the tests and quizzes and therefore made good grades. Carlos is a very, very fair teacher and his class is difficult but pretty fun.	I think some of the things we went over too quickly and instead of this being helpful, it was actually really hard to grasp so many concepts at once.
I think the beginning of the class went well, when I could still understand everything.	DO NOT PUT IMPERFECT AND PRETERITE IN THE SAME CHAPTER!!! On one page is preterite and the other is imperfect and it was extremely confusing to learn both. Also, I think more time needs to be spent on subjects such as the verb tenses, because they are the foundation for our future spanish education.
I think the fact that many times, Carlos would correct someone, even if gramatically correct, and tell them that they would sound "off" is a Spanish speaking country. Also, he would always fully explain everything if someone didnt understand	The only thing I can suggest for improvement would be a few more quizzes to add some extra grades to help your average. Also I dont think the Quia homework was as helpful as it was tedious.
I thought Carlos was a good teacher. He kept class interesting with the listening activities. The lectures he gave were effective; I learned a lot.	I can't think of anyway that this class can improve. I really enjoyed it.
It was an effective course which prepared me well for following course. It was a good and relaxed environment.	I think that there couldve been more english spoken.
The class was fun and insightful while highly demanding.	I think the course was a little difficult for a begginer class. Test material was generally much easier than quizzes or other material assigned by the instructor.
The course was demanding but Mr. Molina-Vital waas very patient and was willing to help out anytime	I believe that more in class reviews or participation excercises would have really helped out.

The course was taught in a rapid manar which allowed all of the material to be covered.	The main problem with this course is that all of the students that are required to take the class are not at the same level. Some have more knowledge in the language than others, which makes the teacher believe the whole class is also at that level. I believe this class is taught TOO fast! The department and the teacher need to remeber that it is a required course and that students with just 2 semisters of spanish in high school(probably 3 years prior) must start at this level without the proper knowledge. Also, the lessons need to be taught in english and then practiced in spanish. You can not learn anything that you firts do not understand!
The course was very intensive on comprehending spoken spanish.	The classtime could have been spent on more helpful pursuits.
The instructor was easy to communicate with and easy to understand.	We could spend more time actually speaking the language and learning pronunciation.
The intructor understood that we are learning, so everytime he spoke in Spanish he would convey the same message in English. He wasn't a very tough grader, which is good in an intermediate course.	I think weekly homework assignments to be turned in for grading or checked for completion would have motivated me to study and learn the material. Instead he just told us to look over the exercises before the next class, but I never did much work outside of class.
The Professor thoroughly explained the material and always made sure that every student understood.	If the class was more demanding in the respect that the students were required to speak only spanish on some days.
This class with helpful and an enjoyable experience.	Teacher should be more informed of test material.
We had to participate and speak Spanish in class everyday which helped me learn the material.	We could have had more warning about upcoming quizzes, tests and homework assignments.

Number of students in this course: 27

Number of evaluations for this course: 24

Course Evaluation - Admin Interface

[Main Menu](#)

[Logout](#)

Admin: List Stats for course

[Course List](#)

Course Name: SPAN3010: SP CONV COMP [[Class Roll](#) | [Edit](#) | [Delete](#)]

Call Number: 21-087

Period: 08:00A-09:15A TR

Semester: Spring 2006

Instructor: CARLOS MOLINA-VITAL

Evaluation Start Date: 10 Apr 2006

Evaluation End Date: 02 May 2006

Current stats for that class:

Part A: Numerical responses

[1=strongly agree - 2=generally agree - 3=neutral - 4=generally disagree - 5=strongly disagree]

Q1: The teacher provided a syllabus and grading methods, and followed them reasonably.

Average: 1.63636

Standard Deviation: 0.67420

Q2: Course materials were effective in helping you learn the subject matter.

Average: 2.09091

Standard Deviation: 1.04447

Q3: The course was taught primarily in the target language.

Average: 1.09091

Standard Deviation: 0.30151

Q4: The course was demanding and performance standards were high.

Average: 2.00000

Standard Deviation: 0.63246

Q5: The course positively affected your interest in and motivation about the subject matter.

Average: 1.90909

Standard Deviation: 0.83121

Q6: The teacher was available for consultation.

Average: 1.63636

Standard Deviation: 0.67420

Q7: Overall, the teacher performed effectively in this course.

Average: 1.72727

Standard Deviation: 0.64667

Part B: Comments:

There are 11 sets of comments for this course:

Q1: Please write in the box below what you believe went well in this course, with respect to your own learning and academic development.	Q2: Please write in the box below what you believe could or should have been improved in this course, with respect to your own learning and academic development.
He made the class discussions very interesting. I learned much more about the Spanish language this year than I ever have.	I wasn't always sure what assignments needed to be done because he did not always follow the syllabus.
I believe that the immersion of the class, being taught in the target language.	The movie "Fresas y Chocolate" contained material I deemed to be inappropriate and unnecessary. Nudity and explicit sexual scenes do not improve my learning of the target language. I think it should be heavily considered for removal.

I enjoyed the videos, readings, discussions, and class overall. My interest in the subject matter has greatly increased. My teacher was very encouraging and approachable and I would highly recommend him.	
I have never been challenged in a Spanish course like I was in this one. A variety of methods were used to encourage our participation in the class. There were lots of discussions every day, which really helped my speaking skills.	A movie we watched in class had some scenes which were kind of inappropriate and not really necessary. Other than that, I did not have any problem with the course.
I learned how to look for smaller errors when writing/speaking in Spanish. I also learned new vocabulary and ways of incorporating it when discussing advanced topics.	It was difficult to keep track of what homework was due and when, as well as when quizzes were scheduled.
I loved this class!!! I was able to practice my Spanish and grammar which has furthered my knowledge of Spanish. Awesome teacher!!!	
I think it was good to have a lot of writing assignments, they helped with the preparation of the larger compositions. The discussion helped a lot and improved my speaking skills.	I think the material that was taught in class should have been used on the quizzes because the quizzes were on random topics that we hadn't discussed at all. Also I think there should be more grammatical review in this class.
Instead of lecturing the entire class period, there should be more class participation.	The syllabus was poorly followed. The assignments were also too close together.
Molina-Vital is very good. He spoke Spanish slowly at first for those who were rusty. His Spanish is very clear. He is always sure to explain weird grammatical concepts/vocabulary completely. He knows a lot, not only about Spanish/Castilian language, but about the cultures and lives of the people that go with it.	The notebook is a total waste of time! What a silly waste of money! The concepts are very basic. If someone is in SPAN 3010, they should already know all concepts covered/reviewed by heart. I do admit, however, that some people may not know. They should only be recommended the notebook.
We read a lot and improved our comprehension	We never really concentrated on the grammar of the language
	I think that even though this is a 3000 level course grammar should be covered more. Especially for those who have exempted previous Spanish classes. My mother who is Spanish cannot even remember all the tenses when asked to write with them.

Number of students in this course: 13

Number of evaluations for this course: 11

Course Evaluation - Admin Interface

[Main Menu](#)

[Logout](#)

Admin: List Stats for course

[Course List](#)

Course Name: SPAN4010: ADV COMP AND CONV [[Class Roll](#) | [Edit](#) | [Delete](#)]
 Call Number: 80-134
 Period: 03:35P-04:25P MWF
 Semester: Spring 2006
 Instructor: CARLOS MOLINA-VITAL
 Evaluation Start Date: 10 Apr 2006
 Evaluation End Date: 02 May 2006

Current stats for that class:

Part A: Numerical responses

[1=strongly agree - 2=generally agree - 3=neutral - 4=generally disagree - 5=strongly disagree]

Q1: The teacher provided a syllabus and grading methods, and followed them reasonably.
 Average: 1.50000
 Standard Deviation: 0.65044

Q2: Course materials were effective in helping you learn the subject matter.
 Average: 1.64286
 Standard Deviation: 0.63332

Q3: The course was taught primarily in the target language.
 Average: 1.21429
 Standard Deviation: 0.80178

Q4: The course was demanding and performance standards were high.
 Average: 1.28571
 Standard Deviation: 0.61125

Q5: The course positively affected your interest in and motivation about the subject matter.
 Average: 1.21429
 Standard Deviation: 0.42582

Q6: The teacher was available for consultation.
 Average: 1.35714
 Standard Deviation: 0.74495

Q7: Overall, the teacher performed effectively in this course.
 Average: 1.28571
 Standard Deviation: 0.61125

Part B: Comments:

There are 11 sets of comments for this course:

<p>Q1: Please write in the box below what you believe went well in this course, with respect to your own learning and academic development.</p>	<p>Q2: Please write in the box below what you believe could or should have been improved in this course, with respect to your own learning and academic development.</p>
<p>A great course! Lots of discussion improved communications skills. Prof. had great energy and enthusiasm for course material.</p>	<p>N/A</p>
<p>Carlos Molina Vital was an excellent teacher, who may have used english twice during the entire semester. His assignments were challenging and my ability to communicate in spanish has greatly improved due to my days spent in class with Carlos.</p>	<p>No suggestions at this time.</p>

<p>Carlos was my favorite Spanish teacher that I have had in my four Spanish classes here at the University of Georgia. I liked that he taught exclusively in Spanish and expected and encouraged us to speak only in Spanish. We were assigned compositions designed to help us with our writing, and I liked how he assigned them to us in draft form so that we had an opportunity to correct our mistakes and earn a higher grade on the second copy. I felt that my speaking improved considerably because this was the first Spanish class in which conversation in Spanish only was strictly enforced.</p>	<p>no improvements that I can think of at this time. Carlos is a wonderful and dedicated teacher.</p>
<p>I believe my abilities in Spanish have improved as a direct result of this course. Provided that a student completes all the tasks asked of him, he should do well in this course and his use of the language in speaking, writing, and reading should improve.</p>	<p>There is not much that could have been improved in this course. Grammar and outside readings were discussed thoroughly each day in class so that any understanding that might have been missed was found. Sr. Molina-Vital even went so far as to clarify anything about the language that happened to come up during our discussion, whether it was related to the topic at hand or not.</p>
<p>I felt that the most important part of this class that helped me to better learn the Spanish language was the teaching of how things are spoken commonly and not just the proper form. Certain sayings, phrases, and slang are important to becoming fluent. I believe it was VERY beneficial to be taught by a native Spanish speaker who also speaks fluent English and has extensive knowledge of language.</p>	<p>N/A. This course has been the best Spanish course I have taken thus far. It was very informative of the basics of the language and how to use it. Perhaps it is because of the professor, but I learned more about speaking Spanish in this class than all of my other Spanish classes at the this University combined. The writing was good too but I feel better knowing how to speak.</p>
<p>I have learned much more than what was expected in this class. Carlos is very enthusiastic and entertaining.</p>	<p>I had trouble keeping track of what assignments were due and when they were due.</p>
<p>I liked the pace of the course, and the fact that our teacher was able to adjust and change the syllabus according to our needs. His in-class grammar lectures were effective and he didn't fail to provide us with all necessary guidelines to and information to facilitate learning.</p>	<p>I would have liked to talk more about some of the assigned readings, and closer discussions of vocabulary in the book - both of which we sometimes didn't go over in class in enough detail.</p>
<p>I realized my specific problems when writing and speaking the language. I learned that there are many words for one idea, which confused the hell out of me. I learned that context matters in addition to word and verb usage.</p>	<p>A better method of understanding the vocabulary for the tests. I also found it difficult to apply the grammatical concepts on tests. Overall,, I think that better preparation for the tests could have been a help. I think that a test a week was too much.</p>
<p>I think that overall, the students really respected Carlos, which made us all feel free to ask questions and seek outside help. He was laid back and easy going, but administered demanding quizzes and was not an easy grader on essays. He was always fair and treated every student equally.</p>	<p>We sometimes read stories from the book, but did not use it predominantly. Sometimes, students were confused about homework assignments, and other information posted on WebCT. Overall though, we had a great semester in class and there is not really anything that needed to be improved.</p>
<p>I thought that Carlos was very a very good teacher. He was always enthusiastic, and I always enjoyed listening to him. Overall, I learned a lot from this class.</p>	<p>I think that the course should have been constructed more in Spanish. The teacher shouldn't have translated so much. He should have let us conduct our own conversations instead of him leading them. Also, I thought that some of the learning materials were pointless and I saw them as busy work.</p>
<p>So far this has been my favorite Spanish class. Our teacher was always very friendly and entertaining while presenting the information. He also only spoke Spanish and made sure that we also talked in Spanish during our classes which really helped me with my Spanish. Overall I think he did a great job!</p>	<p>We weren't able to always follow our syllabus because there were changes made in it throughout the semester so sometimes I was a little bit confused in what exactly had to be done. At times I also felt as if I wasn't really prepared for the quizzes. Maybe we could have done more specific exercises so that we would have had a better idea of what we needed to know. But overall I really enjoyed the class!</p>

Number of students in this course: 14

Number of evaluations for this course: 14

Course Evaluation - Admin Interface

[Main Menu](#)

[Logout](#)

Admin: List Stats for course

[Course List](#)

Course Name: SPAN4010: ADV COMP AND CONV [[Class Roll](#) | [Edit](#) | [Delete](#)]

Call Number: 11-159

Period: 02:30P-03:20P MWF

Semester: Spring 2006

Instructor: CARLOS MOLINA-VITAL

Evaluation Start Date: 10 Apr 2006

Evaluation End Date: 02 May 2006

Current stats for that class:

Part A: Numerical responses

[1=strongly agree - 2=generally agree - 3=neutral - 4=generally disagree - 5=strongly disagree]

Q1: The teacher provided a syllabus and grading methods, and followed them reasonably.

Average: 1.64286

Standard Deviation: 0.74495

Q2: Course materials were effective in helping you learn the subject matter.

Average: 1.85714

Standard Deviation: 0.77033

Q3: The course was taught primarily in the target language.

Average: 1.00000

Standard Deviation: 0.00000

Q4: The course was demanding and performance standards were high.

Average: 1.42857

Standard Deviation: 0.51355

Q5: The course positively affected your interest in and motivation about the subject matter.

Average: 1.78571

Standard Deviation: 0.80178

Q6: The teacher was available for consultation.

Average: 1.64286

Standard Deviation: 0.84190

Q7: Overall, the teacher performed effectively in this course.

Average: 1.21429

Standard Deviation: 0.42582

Part B: Comments:

There are 13 sets of comments for this course:

Q1: Please write in the box below what you believe went well in this course, with respect to your own learning and academic development.	Q2: Please write in the box below what you believe could or should have been improved in this course, with respect to your own learning and academic development.
a lovely time	
Beuase we had many compositions to write, I feel like my writing skills improved a lot.	I think it was fairly easy to avoid speaking and getting that practice in class, so maybe participation should depended on speaking more.
Carlos not only gave lessons on the Spanish language, but he also discussed the culture of Spanish America in great detail. He brought in supplementary materials that were often more interesting than the textbook.	
Discussing stories that were assigned for reading and other assignments as well. Discussions in general were good.	less quizzes on gramar, more class presentations.
I liked that the course was mostly in spanish. Teacher has very good use of language and uses the language to help us understand things we could not on our own	There was a lot of material to cover and so we couldn't cover everything wee needed to do, and we were generally behind. need more grammar.
I think that being immersed in the spanish language without consulting english helped me greatly because I feel that that is the only effective way to learn another language without being granted the opportunity to travel around the world.	To me, some of the coursework prescribed was relatively random and vague. However, the class has gone smoothly, and I have no other problems with it.
Instructor knew language very well, and would recommend for him to definetely teach it again.	
The class overall went really well. The instructor did a very good job and set the class up well.	There really wasnt anything that I felt could have been doen better.
The entire course was taught in spanish, so my spanish language skills really improved.	Nothing. It was well taught and conducted. Good course.
the texts (particularly those not from the book) were interesting and engaging. The paper assignments were enjoyable topics to write about.	The only thing that I criticize is that there was not as much conversation in the class as I wanted. The problem, however, was that the students were at various levels of speaking. An advanced conversation class

	should not have such diversity in speaking skills--many of those students should not have received As in their previous courses.
There was a large emphasis on grammar in this class. It is always good to continue reviewing basic grammar to iron out the principles.	We did not practice a lot of speaking in this course. Overall my vocab. and writing increased in this class while my speaking skills declined.
This class was challenging. We had discussions each class that helped me practice my speaking. We also discussed grammar problems that we found in our essays which helped me to write better compositions.	I would have liked more discussions on controversial topics.
We had a lot of discussion time in class. Grading the compositions twice and averaging the grades was helpful, so that we could see our mistakes and learn from them by correcting them for the second time. I really enjoyed the class.	

Number of students in this course: 14

Number of evaluations for this course: 14

Fall 2006	Number of students for which this course fulfills a requirement towards:						Class Size: SMALL				
	Maj./Min./Cert.	General Studies	Elective	Other	TOTAL	Frequency Rating for Overall Mean					
	2	9	2	1	14	1	2	3	4	5	N/A
<p>Overall Appraisal:</p> <p>1-Very Poor 2- Poor 3- Adequate</p>											
<p>Mean scores for students taking course for the purpose of:</p>											
<p>Q1: The quality of this course 4.00 4.33 4.00 4.00 4.21 0 0 2 7 5</p> <p>Q2: The quality of the instruction (Inst. 1) 4.50 4.67 4.50 4.00 4.57 0 0 1 4 9</p> <p>The quality of the instruction (Inst. 2) N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A</p> <p>The quality of the instruction (Inst. 3) N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A</p> <p>The quality of the instruction (Inst. 4) N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A</p>											
<p>Course Characteristics:</p> <p>1- Very Low 2- Low 3- Moderate</p>											
<p>Q3: Amount of effort/work 3.00 4.22 3.00 3.00 3.79 0 2 2 7 3</p> <p>Q4: Difficulty of the subject matter 2.50 4.00 3.50 4.00 3.71 0 2 3 6 3</p> <p>Q5: Intellectual stimulation 3.50 3.89 3.50 4.00 3.79 0 0 4 9 1</p>											
<p>Course Dynamics:</p> <p>1- Very Low 2- Low 3- Moderate 4- High 5- Very High</p>											
<p>Q6: Instructor was enthusiastic about the course (Inst. 1) 5.00 4.89 4.50 5.00 4.86 0 0 0 2 12</p> <p>Instructor was enthusiastic about the course (Inst. 2) N/A 5.00 N/A N/A 5.00 0 0 0 0 1</p> <p>Instructor was enthusiastic about the course (Inst. 3) N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A</p> <p>Instructor was enthusiastic about the course (Inst. 4) N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A</p> <p>Q7: Instructor was accessible outside of class (Inst. 1) 4.00 4.00 4.00 4.00 4.00 0 0 3 8 3</p> <p>Instructor was accessible outside of class (Inst. 2) N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A</p> <p>Instructor was accessible outside of class (Inst. 3) N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A</p> <p>Instructor was accessible outside of class (Inst. 4) N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A</p> <p>Q8: Participation in class discussion was encouraged 5.00 5.00 5.00 5.00 5.00</p> <p>Q9: Course requirements/expectations were clear 5.00 4.89 4.50 4.00 4.79</p> <p>Q10: Feedback on examinations/papers/performance was valuable 3.50 4.56 4.00 2.00 4.14</p> <p>Q11: Methods of evaluating student work were fair and appropriate 5.00 4.56 4.50 1.00 4.36</p>											
<p>Appraisal of progress:</p> <p>1- Not at All 2- A Little</p>											
<p>Q12: Gaining factual knowledge 3.00 4.33 4.00 4.00 4.07 5 E 0 0 2 9 3 0</p> <p>Q13: Understanding fundamental concepts and principles 3.50 4.67 4.00 3.00 4.29 2 I 0 0 2 6 6 0</p> <p>Q14: Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem 5.00 4.11 3.50 5.00 4.21 4 E 0 0 3 5 6 0</p> <p>Q15: Learning to analyze ideas, arguments, and points of view 3.00 3.67 3.00 2.00 3.36 9 M 0 4 2 7 1 0</p> <p>Q16: Learning to synthesize and integrate knowledge 4.50 4.33 4.00 4.00 4.29 2 I 0 0 1 8 5 0</p> <p>Q17: Learning to conduct inquiry through methods of the field 3.00 4.00 3.00 3.00 3.64 6 M 0 1 5 6 2 0</p> <p>Q18: Learning to evaluate the merits of ideas and competing claims 2.50 3.78 3.50 3.00 3.50 7 M 0 1 5 8 0 0</p> <p>Q19: Developing skills in oral expression 5.00 4.44 4.50 5.00 4.57 1 E 0 0 1 4 9 0</p> <p>Q20: Developing writing skills N/A 3.00 N/A 4.00 3.50 7 E 0 0 1 1 0 0</p>											
<p>Amount of Time:</p> <p>1 = 0 to 1 hr/wk 2 = 1 to 3 hrs/wk 3 = 3 to 5 hrs/wk 4 = 6 or more hrs/wk</p>											
<p>How much time do you spend on this course outside of class?</p> <p>MEAN SCORE 2.50 2.63 2.50 1 2.46 3 1 5 7 0</p> <p>MEAN RESPONSE 3 to 5 hrs/wk 3 to 5 hrs/wk 3 to 5 hrs/wk 0 to 1 hr/wk 1 to 3 hrs/wk 3 to 5 hrs/wk</p>											

* M = Minor or No Importance; I = Important; E = Essential

Course 4576

Advanced Intermediate Spanish - 076.06

UNIVERSITY OF MARYLAND - VITAL

Department: ROMST

Fall 2006	Number of students for which this course fulfills a requirement towards:						TOTAL	Class Size: SMALL						
	Maj./Min./Cert.	General Studies	Elective	Other	Frequency Rating for Overall Mean									
	0	8	0	6	14									
	Mean scores for students taking course for the purpose of:	Maj./Min./Cert.	General Studies	Elective	Other	OVERALL	1	2	3	4	5	N/A		
Overall Appraisal: 1-Very Poor 2- Poor 3- Adequate	Q1: The quality of this course	N/A	3.63	N/A	3.00	3.36	0	3	5	4	2			
	Q2: The quality of the instruction (Inst. 1)	N/A	4.50	N/A	4.17	4.36	0	0	1	7	6			
	The quality of the instruction (Inst. 2)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	The quality of the instruction (Inst. 3)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	The quality of the instruction (Inst. 4)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Course Characteristics: 1- Very Low 2- Low 3- Moderat	Q3: Amount of effort/work	N/A	3.38	N/A	3.50	3.43	0	2	7	2	3			
	Q4: Difficulty of the subject matter	N/A	3.50	N/A	3.50	3.50	0	1	6	6	1			
	Q5: Intellectual stimulation	N/A	3.38	N/A	3.17	3.29	1	3	2	7	1			
Course Dynamics 1- Very Low 2- Low 3-Moderate 4-High 5- Very High	Q6: Instructor was enthusiastic about the course (Inst. 1)	N/A	4.88	N/A	4.50	4.75	0	0	0	3	9			
	Instructor was enthusiastic about the course (Inst. 2)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	Instructor was enthusiastic about the course (Inst. 3)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	Instructor was enthusiastic about the course (Inst. 4)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	Q7: Instructor was accessible outside of class (Inst. 1)	N/A	4.63	N/A	4.00	4.42	0	0	1	5	6			
	Instructor was accessible outside of class (Inst. 2)	N/A	5.00	N/A	N/A	5.00	0	0	0	0	1			
	Instructor was accessible outside of class (Inst. 3)	N/A	N/A	N/A	N/A	N/A		N/A	N/A	N/A	N/A			
	Instructor was accessible outside of class (Inst. 4)	N/A	N/A	N/A	N/A	N/A		N/A	N/A	N/A	N/A			
	Q8: Participation in class discussion was encouraged	N/A	4.88	N/A	4.50	4.75		N/A	N/A	N/A	N/A			
	Q9: Course requirements/expectations were clear	N/A	4.38	N/A	3.75	4.17		0	1	1	5	5		
	Q10: Feedback on examinations/papers/performance was valuable	N/A	4.14	N/A	3.25	3.82		0	2	1	5	3		
Q11: Methods of evaluating student work were fair and appropriate	N/A	3.88	N/A	3.25	3.67		0	0	6	4	2			
Appraisal of progress: 1- Not at All 2- A Little	Q12: Gaining factual knowledge	N/A	3.88	N/A	3.33	3.64	3	E	0	1	6	4	3	0
	Q13: Understanding fundamental concepts and principles	N/A	4.13	N/A	3.50	3.86	2	E	0	0	4	8	2	0
	Q14: Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem	N/A	3.63	N/A	3.33	3.50	4	E	0	3	3	6	2	0
	Q15: Learning to analyze ideas, arguments, and points of view	N/A	3.75	N/A	3.00	3.43	6	I	0	2	6	4	2	0
	Q16: Learning to synthesize and integrate knowledge	N/A	2.50	N/A	2.67	2.57	9	M	2	3	8	1	0	0
	Q17: Learning to conduct inquiry though methods of the field	N/A	3.25	N/A	2.17	2.79	7	M	2	5	3	2	2	0
	Q18: Learning to evaluate the merits of ideas and competing claims	N/A	2.88	N/A	2.67	2.79	7	I	2	5	1	6	0	0
	Q19: Developing skills in oral expression	N/A	3.50	N/A	3.50	3.50	4	E	0	3	4	4	3	0
Q20: Developing writing skills	N/A	5.00	N/A	N/A	5.00	1	E	0	0	0	0	1	0	
Amount of Time: 1 = 0 to 1 hr/wk 2 = 1 to 3 hrs/wk 3 = 3 to 5 hrs/wk 4 = 6 or more hrs/wk	How much time do you spend on this course outside of class?													
	MEAN SCORE	N/A	2.00	N/A	2	2	3		1	11	1	0		
	MEAN RESPONSE	N/A	1 to 3 hrs/wk	N/A	1 to 3 hrs/wk	1 to 3 hrs/wk	3 to 5 hrs/wk							

* M = Minor or No Importance; I = Important; E = Essential

Fall 2006	Number of students for which this course fulfills a requirement towards:						Class Size: SMALL							
	Maj./Min./Cert.	General Studies	Elective	Other	TOTAL	Frequency Rating for Overall Mean								
	1	9	1	1	12									
	Mean scores for students taking course for the purpose of:	Maj./Min./Cert.	General Studies	Elective	Other	OVERALL	1	2	3	4	5	N/A		
Overall Appraisal: 1- Very Poor 2- Poor 3- Adequate	Q1: The quality of this course	3.00	3.44	3.00	4.00	3.42	0	1	5	6	0			
	Q2: The quality of the instruction (Inst. 1)	4.00	4.44	5.00	5.00	4.50	0	0	1	4	7			
	The quality of the instruction (Inst. 2)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	The quality of the instruction (Inst. 3)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Course Characteristics: 1- Very Low 2- Low 3- Moderat	Q3: Amount of effort/work	4.00	3.67	3.00	2.00	3.50	0	1	5	5	1			
	Q4: Difficulty of the subject matter	4.00	3.67	3.00	2.00	3.50	0	2	3	6	1			
	Q5: Intellectual stimulation	4.00	3.67	4.00	3.00	3.67	0	1	2	9	0			
Course Dynamics 1- Very Low 2- Low 3- Moderate 4- High 5- Very High	Q6: Instructor was enthusiastic about the course (Inst. 1)	5.00	5.00	5.00	5.00	5.00	0	0	0	0	12			
	Instructor was enthusiastic about the course (Inst. 2)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	Instructor was enthusiastic about the course (Inst. 3)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	Instructor was enthusiastic about the course (Inst. 4)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	Q7: Instructor was accessible outside of class (Inst. 1)	4.00	4.56	5.00	5.00	4.58	0	0	1	3	8			
	Instructor was accessible outside of class (Inst. 2)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	Instructor was accessible outside of class (Inst. 3)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	Instructor was accessible outside of class (Inst. 4)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	Q8: Participation in class discussion was encouraged	4.00	4.88	5.00	5.00	4.82	0	0	0	2	9			
	Q9: Course requirements/expectations were clear	2.00	3.44	2.00	5.00	3.33	0	4	3	2	3			
	Q10: Feedback on examinations/papers/performance was valuable	3.00	3.78	5.00	3.00	3.75	0	1	4	4	3			
Q11: Methods of evaluating student work were fair and appropriate	4.00	4.44	5.00	5.00	4.50	Stu	Fac*	0	1	0	3	8		
Appraisal of progress: 1- Not at All 2- A Little	Q12: Gaining factual knowledge	4.00	3.86	3.00	4.00	3.80	3	E	0	0	3	6	1	0
	Q13: Understanding fundamental concepts and principles	4.00	4.00	5.00	5.00	4.20	1	E	0	0	2	4	4	0
	Q14: Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem	3.00	3.86	4.00	4.00	3.80	3	E	0	2	1	4	3	0
	Q15: Learning to analyze ideas, arguments, and points of view	2.00	3.57	4.00	2.00	3.30	8	I	1	3	0	4	2	0
	Q16: Learning to synthesize and integrate knowledge	4.00	3.43	5.00	1.00	3.40	7	I	1	1	2	5	1	0
	Q17: Learning to conduct inquiry through methods of the field	4.00	4.00	4.00	1.00	3.70	5	M	1	0	2	5	2	0
	Q18: Learning to evaluate the merits of ideas and competing claims	4.00	3.57	2.00	1.00	3.20	9	M	1	2	1	6	0	0
	Q19: Developing skills in oral expression	4.00	3.57	4.00	3.00	3.60	6	E	0	1	3	5	1	0
Q20: Developing writing skills	N/A	4.00	N/A	N/A	4.00	2	E	0	0	0	1	0	1	
Amount of Time: 1 = 0 to 1 hr/wk 2 = 1 to 3 hrs/wk 3 = 3 to 5 hrs/wk 4 = 6 or more hrs/wk	How much time do you spend on this course outside of class?	MEAN SCORE	2.00	2.00	N/A	2	2	3	1	9	1	0		
		MEAN RESPONSE	1 to 3 hrs/wk	1 to 3 hrs/wk	N/A	1 to 3 hrs/wk	1 to 3 hrs/wk	3 to 5 hrs/wk						

* M = Minor or No Importance; I = Important; E = Essential

Course 5749

Spring 2007	Number of students for which this course fulfills a requirement towards:						Class Size: SMALL							
	Maj./Min./Cert.	General Studies	Elective	Other	TOTAL	Frequency Rating for Overall Mean								
	0	5	1	11	17									
Mean scores for students taking course for the purpose of:		Maj./Min./Cert.	General Studies	Elective	Other	OVERALL	1	2	3	4	5	N/A		
Overall Appraisal: 1- Very Poor 2- Poor 3- Adequate	Q1: The quality of this course	N/A	3.60	5.00	3.36	3.53	0	2	7	5	3			
	Q2: The quality of the instruction (Inst. 1)	N/A	4.00	5.00	3.20	3.56	0	4	3	5	4			
	The quality of the instruction (Inst. 2)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	The quality of the instruction (Inst. 3)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	The quality of the instruction (Inst. 4)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Course Characteristics: 1- Very Low 2- Low 3- Moderate	Q3: Amount of effort/work	N/A	3.60	2.00	3.60	3.50	0	2	5	8	1			
	Q4: Difficulty of the subject matter	N/A	4.00	2.00	3.80	3.75	0	2	2	10	2			
	Q5: Intellectual stimulation	N/A	3.80	3.00	3.20	3.38	2	1	4	7	2			
Course Dynamics 1- Very Low 2- Low 3- Moderate 4- High 5- Very High	Q6: Instructor was enthusiastic about the course (Inst. 1)	N/A	4.80	5.00	4.36	4.53	0	0	1	6	10			
	Instructor was enthusiastic about the course (Inst. 2)	N/A	N/A	N/A	3.00	3.00	0	0	1	0	0			
	Instructor was enthusiastic about the course (Inst. 3)	N/A	N/A	N/A	3.00	3.00	0	0	1	0	0			
	Instructor was enthusiastic about the course (Inst. 4)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	Q7: Instructor was accessible outside of class (Inst. 1)	N/A	4.00	5.00	3.82	3.94	0	0	4	9	3			
	Instructor was accessible outside of class (Inst. 2)	N/A	4.00	N/A	N/A	4.00	0	0	0	1	0			
	Instructor was accessible outside of class (Inst. 3)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	Instructor was accessible outside of class (Inst. 4)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	Q8: Participation in class discussion was encouraged	N/A	5.00	5.00	4.55	4.71	0	0	1	3	13			
	Q9: Course requirements/expectations were clear	N/A	4.60	5.00	3.36	3.82	1	3	0	7	6			
	Q10: Feedback on examinations/papers/performance was valuable	N/A	4.00	5.00	3.27	3.59	1	2	4	6	4			
Q11: Methods of evaluating student work were fair and appropriate	N/A	4.20	5.00	3.45	3.76	1	2	3	5	6				
Appraisal of progress: 1- Not at All 2- A Little	Q12: Gaining factual knowledge	N/A	4.25	3.00	3.55	3.69	4	E	0	2	4	7	3	0
	Q13: Understanding fundamental concepts and principles	N/A	4.00	4.00	3.64	3.75	2	E	0	0	7	6	3	0
	Q14: Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem	N/A	4.00	4.00	3.60	3.71	3	E	0	1	3	9	1	2
	Q15: Learning to analyze ideas, arguments, and points of view	N/A	2.67	3.00	3.09	3.00	8	M	0	4	7	4	0	1
	Q16: Learning to synthesize and integrate knowledge	N/A	3.33	4.00	3.18	3.27	6	M	0	3	6	5	1	1
	Q17: Learning to conduct inquiry through methods of the field	N/A	2.50	N/A	3.18	3.08	7	M	0	3	7	2	1	3
	Q18: Learning to evaluate the merits of ideas and competing claims	N/A	2.67	N/A	2.89	2.83	9	M	0	5	4	3	0	3
	Q19: Developing skills in oral expression	N/A	4.25	5.00	3.64	3.88	1	E	0	2	1	10	3	0
	Q20: Developing writing skills	N/A	4.25	5.00	3.10	3.53	5	E	2	0	4	6	3	1
Amount of Time: 1 = 0 to 1 hr/wk 2 = 1 to 3 hrs/wk 3 = 3 to 5 hrs/wk 4 = 6 or more hrs/wk	How much time do you spend on this course outside of class?													
	MEAN SCORE	N/A	2.80	2.00	2.3	2.44	3		1	8	6	1		
	MEAN RESPONSE	N/A	3 to 5 hrs/wk	1 to 3 hrs/wk	1 to 3 hrs/wk	1 to 3 hrs/wk	3 to 5 hrs/wk							

* M = Minor or No Importance; I = Important; E = Essential

Course 5809

Department: ROMST

Spring 2007	Number of students for which this course fulfills a requirement towards:						Class Size: SMALL							
	Maj./Min./Cert.	General Studies	Elective	Other	TOTAL		Frequency Rating for Overall Mean							
	3	7	0	4	14		1	2	3	4	5	N/A		
Mean scores for students taking course for the purpose of:		Maj./Min./Cert.	General Studies	Elective	Other	OVERALL								
Overall Appraisal: 1-Very Poor 2- Poor 3- Adequate	Q1: The quality of this course	4.33	2.86	N/A	3.00	3.21	1	3	4	4	2			
	Q2: The quality of the instruction (Inst. 1)	5.00	4.86	N/A	4.50	4.79	0	0	0	3	11			
	The quality of the instruction (Inst. 2)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	The quality of the instruction (Inst. 3)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Course Characteristics: 1- Very Low 2- Low 3- Moderat	The quality of the instruction (Inst. 4)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	Q3: Amount of effort/work	4.00	3.43	N/A	3.00	3.43	0	2	5	6	1			
	Q4: Difficulty of the subject matter	4.00	3.71	N/A	2.75	3.50	0	1	5	8	0			
	Q5: Intellectual stimulation	4.00	3.29	N/A	3.25	3.43	1	0	5	8	0			
	Q6: Instructor was enthusiastic about the course (Inst. 1)	4.67	4.86	N/A	4.75	4.79	0	0	0	3	11			
Course Dynamics 1- Very Low 2- Low 3- Moderate 4- High 5- Very High	Instructor was enthusiastic about the course (Inst. 2)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	Instructor was enthusiastic about the course (Inst. 3)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	Instructor was enthusiastic about the course (Inst. 4)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	Q7: Instructor was accessible outside of class (Inst. 1)	4.67	4.71	N/A	4.50	4.64	0	0	0	5	9			
	Instructor was accessible outside of class (Inst. 2)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	Instructor was accessible outside of class (Inst. 3)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	Instructor was accessible outside of class (Inst. 4)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	Q8: Participation in class discussion was encouraged	5.00	5.00	N/A	4.75	4.93								
	Q9: Course requirements/expectations were clear	4.33	4.00	N/A	3.50	3.93								
	Q10: Feedback on examinations/papers/performance was valuable	4.67	4.71	N/A	4.50	4.64								
	Q11: Methods of evaluating student work were fair and appropriate	4.67	4.14	N/A	4.25	4.29								
Appraisal of progress: 1- Not at All 2- A Little	Q12: Gaining factual knowledge	4.00	3.43	N/A	3.00	3.50	3	E	0	2	3	6	1	0
	Q13: Understanding fundamental concepts and principles	4.00	3.43	N/A	3.00	3.50	3	E	0	2	3	6	1	0
	Q14: Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem	4.00	3.29	N/A	3.00	3.42	5	E	0	3	2	6	1	0
	Q15: Learning to analyze ideas, arguments, and points of view	3.67	2.60	N/A	3.50	3.10	7	M	1	2	2	5	0	2
	Q16: Learning to synthesize and integrate knowledge	3.67	3.29	N/A	3.50	3.42	5	E	1	1	2	8	0	0
	Q17: Learning to conduct inquiry through methods of the field	4.00	2.20	N/A	2.50	2.67	9	M	1	4	1	3	0	3
	Q18: Learning to evaluate the merits of ideas and competing claims	4.00	2.50	N/A	3.00	3.00	8	M	1	2	1	4	0	4
	Q19: Developing skills in oral expression	4.67	3.57	N/A	4.00	3.92	1	E	0	2	2	3	5	0
	Q20: Developing writing skills	4.00	3.57	N/A	3.00	3.58	2	E	0	3	0	8	1	0
	Amount of Time: 1 = 0 to 1 hr/wk 2 = 1 to 3 hrs/wk 3 = 3 to 5 hrs/wk 4 = 6 or more hrs/wk	How much time do you spend on this course outside of class?												
	MEAN SCORE	2.33	2.43	N/A	1.33	2.15	3		2	8	2	1		
	MEAN RESPONSE	1 to 3 hrs/wk	1 to 3 hrs/wk	N/A	0 to 1 hr/wk	1 to 3 hrs/wk	3 to 5 hrs/wk							

* M = Minor or No Importance; I = Important; E = Essential

Carlos Molina
Advanced Intermediate Spanish
SP076.08

Course 5803

Department: ROMST

Spring 2007	Number of students for which this course fulfills a requirement towards:						Class Size: SMALL												
	Maj./Min./ Cert.	General Studies	Elective	Other	TOTAL	Frequency Rating for Overall Mean													
	1	11	0	3	15														
	Mean scores for students taking course for the purpose of:						Maj./Min./ Cert.	General Studies	Elective	Other	OVERALL	1	2	3	4	5	N/A		
Overall Appraisal: 1-Very Poor 2- Poor 3- Adequate	Q1: The quality of this course						3.00	3.82	N/A	3.67	3.73	0	1	4	8	2			
	Q2: The quality of the instruction (Inst. 1)						5.00	4.55	N/A	5.00	4.67	0	0	1	3	11			
	The quality of the instruction (Inst. 2)						N/A	5.00	N/A	N/A	5.00	0	0	0	0	1			
	The quality of the instruction (Inst. 3)						N/A	5.00	N/A	N/A	5.00	0	0	0	0	1			
The quality of the instruction (Inst. 4)						N/A	5.00	N/A	N/A	5.00	0	0	0	0	1				
Course Characteristics: 1- Very Low 2- Low 3- Moderat	Q3: Amount of effort/work						5.00	3.64	N/A	3.33	3.67	0	0	6	8	1			
	Q4: Difficulty of the subject matter						5.00	3.18	N/A	3.33	3.33	0	0	11	3	1			
	Q5: Intellectual stimulation						4.00	2.91	N/A	3.33	3.07	1	3	6	4	1			
Course Dynamics 1- Very Low 2- Low 3-Moderate 4-High 5- Very High	Q6: Instructor was enthusiastic about the course (Inst. 1)						5.00	4.64	N/A	5.00	4.73	0	0	0	4	11			
	Instructor was enthusiastic about the course (Inst. 2)						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	Instructor was enthusiastic about the course (Inst. 3)						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	Instructor was enthusiastic about the course (Inst. 4)						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	Q7: Instructor was accessible outside of class (Inst. 1)						5.00	4.27	N/A	5.00	4.47	0	1	1	3	10			
	Instructor was accessible outside of class (Inst. 2)						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	Instructor was accessible outside of class (Inst. 3)						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	Instructor was accessible outside of class (Inst. 4)						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	Q8: Participation in class discussion was encouraged						5.00	4.64	N/A	5.00	4.73	0	0	0	4	11			
	Q9: Course requirements/expectations were clear						5.00	3.82	N/A	4.33	4.00	0	2	2	5	6			
	Q10: Feedback on examinations/papers/performance was valuable						5.00	4.00	N/A	3.67	4.00	0	1	4	4	6			
Q11: Methods of evaluating student work were fair and appropriate						5.00	3.91	N/A	4.00	4.00	1	0	3	5	6				
Appraisal of progress: 1- Not at All 2- A Little	Q12: Gaining factual knowledge						N/A	3.17	N/A	3.00	3.13	3	E	1	2	1	3	1	0
	Q13: Understanding fundamental concepts and principles						N/A	3.17	N/A	3.00	3.13	3	E	1	2	1	3	1	0
	Q14: Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem						N/A	2.60	N/A	2.00	2.50	8	E	1	1	4	0	0	2
	Q15: Learning to analyze ideas, arguments, and points of view						N/A	2.33	N/A	3.00	2.43	9	M	3	0	3	0	1	1
	Q16: Learning to synthesize and integrate knowledge						N/A	2.50	N/A	3.00	2.57	5	E	3	0	2	1	1	1
	Q17: Learning to conduct inquiry through methods of the field						N/A	2.50	N/A	3.00	2.57	5	M	2	1	3	0	1	2
	Q18: Learning to evaluate the merits of ideas and competing claims						N/A	2.50	N/A	3.00	2.57	5	M	2	1	3	0	1	1
	Q19: Developing skills in oral expression						N/A	3.50	N/A	5.00	3.88	1	E	0	1	2	2	3	0
Q20: Developing writing skills						N/A	3.33	N/A	4.00	3.50	2	E	0	1	4	1	2	0	
Amount of Time: 1 = 0 to 1 hr/wk 2 = 1 to 3 hrs/wk 3 = 3 to 5 hrs/wk 4 = 6 or more hrs/wk		How much time do you spend on this course outside of class?						MEAN SCORE	3.00	2.30	N/A	2.33	2.36	3	0	9	5	0	
		MEAN RESPONSE						3 to 5 hrs/wk	1 to 3 hrs/wk	N/A	1 to 3 hrs/wk	1 to 3 hrs/wk	3 to 5 hrs/wk						

* M = Minor or No Importance; I = Important; E = Essential

Fall 2007	Number of students for which this course fulfills a requirement towards:						Class Size: SMALL							
	Maj./Min./Cert.	General Studies	Elective	Other	TOTAL	Frequency Rating for Overall Mean								
	2	6	1	2	11									
Mean scores for students taking course for the purpose of:		Maj./Min./Cert.	General Studies	Elective	Other	OVERALL	1	2	3	4	5	N/A		
Overall Appraisal: 1-Very Poor 2- Poor 3- Adequate	Q1: The quality of this course	4.00	3.83	5.00	3.50	3.91	0	1	2	5	3			
	Q2: The quality of the instruction (Inst. 1)	5.00	4.80	5.00	4.50	4.80	0	0	0	2	8			
	The quality of the instruction (Inst. 2)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	The quality of the instruction (Inst. 3)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Course Characteristics: 1- Very Low 2- Low 3- Moderat	Q3: Amount of effort/work	4.00	5.00	4.00	3.50	4.50	0	0	1	3	6			
	Q4: Difficulty of the subject matter	3.50	4.17	4.00	3.50	3.91	0	0	2	8	1			
	Q5: Intellectual stimulation	3.50	3.67	4.00	4.00	3.73	1	1	1	5	3			
Course Dynamics 1- Very Low 2- Low 3-Moderate 4-High 5- Very High	Q6: Instructor was enthusiastic about the course (Inst. 1)	5.00	5.00	5.00	5.00	5.00	0	0	0	0	11			
	Instructor was enthusiastic about the course (Inst. 2)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	Instructor was enthusiastic about the course (Inst. 3)	N/A	N/A	N/A	5.00	5.00	0	0	0	0	1			
	Instructor was enthusiastic about the course (Inst. 4)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	Q7: Instructor was accessible outside of class (Inst. 1)	4.50	4.67	5.00	4.50	4.64	0	0	0	4	7			
	Instructor was accessible outside of class (Inst. 2)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	Instructor was accessible outside of class (Inst. 3)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	Instructor was accessible outside of class (Inst. 4)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	Q8: Participation in class discussion was encouraged	4.00	5.00	5.00	5.00	4.82	0	0	0	2	9			
	Q9: Course requirements/expectations were clear	4.00	4.67	5.00	5.00	4.64	0	0	0	4	7			
	Q10: Feedback on examinations/papers/performance was valuable	4.00	4.00	5.00	5.00	4.27	0	0	2	4	5			
Appraisal of progress: 1- Not at All 2- A Little	Q11: Methods of evaluating student work were fair and appropriate	4.00	4.17	5.00	5.00	4.36	0	1	0	4	6			
	Q12: Gaining factual knowledge	N/A	4.00	N/A	3.00	3.50	9	I	0	0	1	1	0	0
	Q13: Understanding fundamental concepts and principles	N/A	5.00	N/A	3.00	4.00	6	E	0	0	1	0	1	0
	Q14: Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem	N/A	5.00	N/A	4.00	4.50	2	I	0	0	0	1	1	0
	Q15: Learning to analyze ideas, arguments, and points of view	N/A	5.00	N/A	4.00	4.50	2	E	0	0	0	1	1	0
	Q16: Learning to synthesize and integrate knowledge	N/A	5.00	N/A	4.00	4.50	2	I	0	0	0	1	1	0
	Q17: Learning to conduct inquiry through methods of the field	N/A	5.00	N/A	4.00	4.50	2	M	0	0	0	1	1	0
	Q18: Learning to evaluate the merits of ideas and competing claims	N/A	5.00	N/A	3.00	4.00	6	I	0	0	1	0	1	0
	Q19: Developing skills in oral expression	N/A	5.00	N/A	3.00	4.00	6	I	0	0	1	0	1	0
	Q20: Developing writing skills	N/A	5.00	N/A	5.00	5.00	1	E	0	0	0	0	2	0
Amount of Time: 1 = 0 to 1 hr/wk 2 = 1 to 3 hrs/wk 3 = 3 to 5 hrs/wk 4 = 6 or more hrs/wk	How much time do you spend on this course outside of class?	MEAN SCORE	2.50	3.00	2.00	2	2.64	2	0	5	5	1		

CARLOS MOLINA-VITAL
SP101.06
ADV SPANISH WRITING

MEAN RESPONSE 3 to 5 hrs/wk 3 to 5 hrs/wk 1 to 3 hrs/wk 1 to 3 hrs/wk 3 to 5 hrs/wk 1 to 3 hrs/wk

* M = Minor or No Importance; I = Important; E = Essential

Fall 2007	Number of students for which this course fulfills a requirement towards:						Class Size: SMALL							
	Maj./Min./Cert.	General Studies	Elective	Other	TOTAL	Frequency Rating for Overall Mean								
	0	10	0	3	13									
Mean scores for students taking course for the purpose of:														
	Maj./Min./Cert.	General Studies	Elective	Other	OVERALL	1	2	3	4	5	N/A			
Overall Appraisal: 1- Very Poor 2- Poor 3- Adequate	Q1: The quality of this course	N/A	4.10	N/A	4.33	4.15	0	0	2	7	4			
	Q2: The quality of the instruction (Inst. 1)	N/A	4.90	N/A	5.00	4.92	0	0	0	1	12			
	The quality of the instruction (Inst. 2)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	The quality of the instruction (Inst. 3)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	The quality of the instruction (Inst. 4)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Course Characteristics: 1- Very Low 2- Low 3- Moderat	Q3: Amount of effort/work	N/A	4.10	N/A	3.33	3.92	0	1	3	5	4			
	Q4: Difficulty of the subject matter	N/A	3.50	N/A	3.00	3.38	0	2	5	5	1			
	Q5: Intellectual stimulation	N/A	3.50	N/A	4.00	3.62	0	1	4	7	1			
Course Dynamics 1- Very Low 2- Low 3- Moderate 4- High 5- Very High	Q6: Instructor was enthusiastic about the course (Inst. 1)	N/A	4.80	N/A	5.00	4.85	0	0	0	2	11			
	Instructor was enthusiastic about the course (Inst. 2)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	Instructor was enthusiastic about the course (Inst. 3)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	Instructor was enthusiastic about the course (Inst. 4)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	Q7: Instructor was accessible outside of class (Inst. 1)	N/A	4.20	N/A	4.33	4.23	0	0	4	2	7			
	Instructor was accessible outside of class (Inst. 2)	N/A	N/A	N/A	5.00	5.00	0	0	0	0	1			
	Instructor was accessible outside of class (Inst. 3)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	Instructor was accessible outside of class (Inst. 4)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	Q8: Participation in class discussion was encouraged	N/A	4.90	N/A	5.00	4.92	0	0	0	1	12			
	Q9: Course requirements/expectations were clear	N/A	4.50	N/A	4.33	4.46	0	0	0	7	6			
	Q10: Feedback on examinations/papers/performance was valuable	N/A	4.00	N/A	4.00	4.00	0	0	4	5	4			
Q11: Methods of evaluating student work were fair and appropriate	N/A	4.30	N/A	4.33	4.31	0	0	3	3	7				
Appraisal of progress: 1- Not at All 2- A Little	Q12: Gaining factual knowledge	N/A	4.00	N/A	4.00	4.00	9	E	0	0	3	1	3	1
	Q13: Understanding fundamental concepts and principles	N/A	4.33	N/A	4.50	4.38	7	E	0	0	1	3	4	0
	Q14: Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem	N/A	4.50	N/A	N/A	4.50	6	E	0	0	0	2	2	2
	Q15: Learning to analyze ideas, arguments, and points of view	N/A	4.00	N/A	5.00	4.20	8	M	0	1	0	1	3	2
	Q16: Learning to synthesize and integrate knowledge	N/A	4.75	N/A	N/A	4.75	1	I	0	0	0	1	3	2
	Q17: Learning to conduct inquiry through methods of the field	N/A	4.67	N/A	5.00	4.75	1	M	0	0	0	1	3	2
	Q18: Learning to evaluate the merits of ideas and competing claims	N/A	4.50	N/A	5.00	4.67	3	M	0	0	0	1	2	3
	Q19: Developing skills in oral expression	N/A	4.60	N/A	N/A	4.60	5	E	0	0	0	2	3	0
	Q20: Developing writing skills	N/A	4.60	N/A	5.00	4.67	3	E	0	0	0	2	4	0
Amount of Time: 1 = 0 to 1 hr/wk 2 = 1 to 3 hrs/wk 3 = 3 to 5 hrs/wk 4 = 6 or more hrs/wk	How much time do you spend on this course outside of class?													
	MEAN SCORE	N/A	2.56	N/A	2.5	2.55	2		0	6	4	1		
	MEAN RESPONSE	N/A	3 to 5 hrs/wk	N/A	3 to 5 hrs/wk	3 to 5 hrs/wk	1 to 3 hrs/wk							

CARLOS MOLINA-VITAL
SP076.11
ADV INTERMEDIATE SPANISH

* M = Minor or No Importance; I = Important; E = Essential

Fall 2007	Number of students for which this course fulfills a requirement towards:						Class Size: SMALL							
	Maj./Min./Cert.	General Studies	Elective	Other	TOTAL	Frequency Rating for Overall Mean								
	0	6	2	2	10									
Mean scores for students taking course for the purpose of:		Maj./Min./Cert.	General Studies	Elective	Other	OVERALL	1	2	3	4	5	N/A		
Overall Appraisal: 1-Very Poor 2- Poor 3- Adequate	Q1: The quality of this course	N/A	4.17	4.50	4.00	4.20	0	1	1	3	5			
	Q2: The quality of the instruction (Inst. 1)	N/A	5.00	5.00	5.00	5.00	0	0	0	0	10			
	The quality of the instruction (Inst. 2)	N/A	5.00	N/A	N/A	5.00	0	0	0	0	1			
	The quality of the instruction (Inst. 3)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Course Characteristics: 1- Very Low 2- Low 3- Moderat	Q3: Amount of effort/work	N/A	3.67	3.50	3.50	3.60	0	0	4	6	0			
	Q4: Difficulty of the subject matter	N/A	3.50	3.00	3.00	3.30	0	1	5	4	0			
	Q5: Intellectual stimulation	N/A	3.67	3.00	3.50	3.56	0	0	4	5	0			
Course Dynamics 1- Very Low 2- Low 3-Moderate 4-High 5- Very High	Q6: Instructor was enthusiastic about the course (Inst. 1)	N/A	5.00	5.00	5.00	5.00	0	0	0	0	10			
	Instructor was enthusiastic about the course (Inst. 2)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	Instructor was enthusiastic about the course (Inst. 3)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	Instructor was enthusiastic about the course (Inst. 4)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	Q7: Instructor was accessible outside of class (Inst. 1)	N/A	5.00	5.00	4.00	4.88	0	0	0	1	7			
	Instructor was accessible outside of class (Inst. 2)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	Instructor was accessible outside of class (Inst. 3)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	Instructor was accessible outside of class (Inst. 4)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	Q8: Participation in class discussion was encouraged	N/A	4.83	5.00	5.00	4.90								
	Q9: Course requirements/expectations were clear	N/A	4.67	5.00	4.00	4.60								
	Q10: Feedback on examinations/papers/performance was valuable	N/A	4.83	5.00	5.00	4.90								
Appraisal of progress: 1- Not at All 2- A Little	Q11: Methods of evaluating student work were fair and appropriate	N/A	5.00	5.00	5.00	5.00								
	Q12: Gaining factual knowledge	N/A	4.00	N/A	4.00	4.00	5	E	0	0	0	3	0	0
	Q13: Understanding fundamental concepts and principles	N/A	4.50	N/A	5.00	4.67	1	E	0	0	0	1	2	0
	Q14: Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem	N/A	4.50	N/A	4.00	4.33	4	E	0	0	0	2	1	0
	Q15: Learning to analyze ideas, arguments, and points of view	N/A	4.00	N/A	4.00	4.00	5	I	0	0	1	1	1	0
	Q16: Learning to synthesize and integrate knowledge	N/A	4.00	N/A	4.00	4.00	5	I	0	0	0	3	0	0
	Q17: Learning to conduct inquiry though methods of the field	N/A	3.00	N/A	N/A	3.00	8	M	0	0	2	0	0	1
	Q18: Learning to evaluate the merits of ideas and competing claims	N/A	3.00	N/A	N/A	3.00	8	M	0	0	2	0	0	1
	Q19: Developing skills in oral expression	N/A	4.50	N/A	5.00	4.67	1	E	0	0	0	1	2	0
	Q20: Developing writing skills	N/A	4.00	N/A	5.00	4.50	3	E	0	0	0	1	1	2
Amount of Time: 1 = 0 to 1 hr/wk 2 = 1 to 3 hrs/wk 3 = 3 to 5 hrs/wk 4 = 6 or more hrs/wk	How much time do you spend on this course outside of class?													
	MEAN SCORE	N/A	2.20	3.00	2	2.25	2		0	6	2	0		
	MEAN RESPONSE	N/A	1 to 3 hrs/wk	3 to 5 hrs/wk	1 to 3 hrs/wk	1 to 3 hrs/wk	1 to 3 hrs/wk							

CARLOS MOLINA-VITAL
SP076.09

ADV INTERMEIDATE SPANISH

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Fall 2007	Number of students for which this course fulfills a requirement towards:						Class Size: SMALL											
	Maj./Min./Cert.	General Studies	Elective	Other	TOTAL	Frequency Rating for Overall Mean												
	1	9	0	3	13													
Mean scores for students taking course for the purpose of:		Maj./Min./Cert.	General Studies	Elective	Other	OVERALL	1	2	3	4	5	N/A						
Overall Appraisal: 1-Very Poor 2- Poor 3- Adequate	Q1: The quality of this course	4.00	3.44	N/A	4.00	3.62	0	2	2	8	1							
	Q2: The quality of the instruction (Inst. 1)	4.00	4.78	N/A	5.00	4.77	0	0	0	3	10							
	The quality of the instruction (Inst. 2)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A						
	The quality of the instruction (Inst. 3)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A						
Course Characteristics: 1- Very Low 2- Low 3- Moderat	Q3: Amount of effort/work	4.00	4.33	N/A	4.00	4.23	0	0	3	4	6							
	Q4: Difficulty of the subject matter	5.00	3.56	N/A	3.33	3.62	0	1	7	1	4							
	Q5: Intellectual stimulation	3.00	3.29	N/A	4.00	3.45	0	1	6	2	2							
Course Dynamics 1- Very Low 2- Low 3-Moderate 4-High 5- Very High	Q6: Instructor was enthusiastic about the course (Inst. 1)	4.00	5.00	N/A	4.67	4.85	0	0	0	2	11							
	Instructor was enthusiastic about the course (Inst. 2)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A							
	Instructor was enthusiastic about the course (Inst. 3)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A							
	Instructor was enthusiastic about the course (Inst. 4)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A							
	Q7: Instructor was accessible outside of class (Inst. 1)	4.00	5.00	N/A	4.67	4.83	0	0	0	2	10							
	Instructor was accessible outside of class (Inst. 2)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A							
	Instructor was accessible outside of class (Inst. 3)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A							
	Instructor was accessible outside of class (Inst. 4)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A							
	Q8: Participation in class discussion was encouraged	5.00	5.00	N/A	4.67	4.92	0	0	0	1	12							
	Q9: Course requirements/expectations were clear	5.00	4.67	N/A	4.67	4.69	0	0	0	4	9							
	Q10: Feedback on examinations/papers/performance was valuable	4.00	4.56	N/A	4.33	4.46	0	0	2	3	8							
Q11: Methods of evaluating student work were fair and appropriate	3.00	4.78	N/A	4.33	4.54	0	0	2	2	9								
Appraisal of progress: 1- Not at All 2- A Little	Q12: Gaining factual knowledge	5.00	4.00	N/A	3.67	4.00	3	E	0	0	2	5	2	0				
	Q13: Understanding fundamental concepts and principles	4.00	3.60	N/A	4.33	3.89	4	E	0	0	2	6	1	0				
	Q14: Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem	4.00	3.50	N/A	4.33	3.88	5	E	0	1	0	6	1	1				
	Q15: Learning to analyze ideas, arguments, and points of view	2.00	3.00	N/A	3.67	3.13	7	I	0	3	2	2	1	1				
	Q16: Learning to synthesize and integrate knowledge	4.00	4.50	N/A	4.33	4.33	1	I	0	0	0	4	2	3				
	Q17: Learning to conduct Inquiry through methods of the field	N/A	3.00	N/A	2.50	2.75	9	M	0	1	3	0	0	5				
	Q18: Learning to evaluate the merits of ideas and competing claims	N/A	3.33	N/A	2.67	3.00	8	M	1	2	0	2	1	3				
	Q19: Developing skills in oral expression	4.00	4.40	N/A	4.33	4.33	1	E	0	0	0	6	3	0				
Q20: Developing writing skills	4.00	3.60	N/A	4.50	3.88	5	E	0	1	0	6	1	0					
Amount of Time: 1 = 0 to 1 hr/wk 2 = 1 to 3 hrs/wk 3 = 3 to 5 hrs/wk 4 = 6 or more hrs/wk	How much time do you spend on this course outside of class?						MEAN SCORE		2.00	2.56	N/A	2.33	2.46	2	0	8	4	1
						MEAN RESPONSE		1 to 3 hrs/wk	3 to 5 hrs/wk	N/A	1 to 3 hrs/wk	1 to 3 hrs/wk	1 to 3 hrs/wk					

CARLOS MOLINA VITAL
SP076.05
ADV INTERMEDIATE SPANISH

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