

## Student Evaluations for Carlos Molina-Vital

Here there is only room for a few selections of comments and results on evaluations. I hope that they convey the excellent relationship I cultivated with my students and effectiveness of my teaching methodology. Should you want to see a more detailed scan of my previous Spanish student evaluations at the University of Georgia (2004-2006) and Duke University (2006-2008), as well as videos of my teaching at those schools, you are encouraged to visit my online teaching portfolio available at

<http://molinavital.rice.edu/my-e-portfolio/student-evaluations-and-video-recording-of-one-of-my-spanish-classes/>

*“Before taking this course, I always encountered trouble with learning the Spanish language. I felt like the teachers did not teach the material adequately and because of this, I did not succeed well in the classes. In this class, however, Carlos has managed to keep everyone’s interest in class while helping everyone to understand the language more fully. The topics he taught were very interesting, and I feel like I understand the language more than ever before.”*

*“I thought Carlos was very knowledgeable on a variety of topics in this course. He taught me so much new information about the Spanish culture. He was a very demanding teacher, which enabled me to learn more in depth.”*

*“I think that overall, the students really respected Carlos, which made us all feel free to ask questions and seek outside help. He was laid back and easy going. But administered demanding quizzes and was not an easy grader on essays. He was always fair and treated every student equally.”*

*“I felt that the most important part of this class that helped me to better learn the Spanish language was the teaching of how things are spoken commonly and not just the proper form. Certain sayings, phrases, and slang are important to becoming fluent. I believe it was VERY beneficial to be taught by a native Spanish speaker who also speaks fluent English and has extensive knowledge of language.”*

*“This class was challenging. We had discussions each class that helped me practice my speaking. We also discussed grammar problems that he found in our essays which helped me to write better compositions.”*

*“I think that overall, the students really respected Carlos, which made us all feel free to ask questions and seek outside help. He was laid back and easy going. But administered demanding quizzes and was not an easy grader on essays. He was always fair and treated every student equally.”*

	Q6: Instructor was enthusiastic about the course (Inst. 1)	5.00	4.89	4.50	5.00	4.86
	Instructor was enthusiastic about the course (Inst. 2)	N/A	5.00	N/A	N/A	5.00
	Instructor was enthusiastic about the course (Inst. 3)	N/A	N/A	N/A	N/A	N/A
	Instructor was enthusiastic about the course (Inst. 4)	N/A	N/A	N/A	N/A	N/A
Course Dynamics 1- Very Low 2- Low 3-Moderate 4-High 5- Very High	Q7: Instructor was accessible outside of class (Inst. 1)	4.00	4.00	4.00	4.00	4.00
	Instructor was accessible outside of class (Inst. 2)	N/A	N/A	N/A	N/A	N/A
	Instructor was accessible outside of class (Inst. 3)	N/A	N/A	N/A	N/A	N/A
	Instructor was accessible outside of class (Inst. 4)	N/A	N/A	N/A	N/A	N/A
	Q8: Participation in class discussion was encouraged	5.00	5.00	5.00	5.00	5.00
	Q9: Course requirements/expectations were clear	5.00	4.89	4.50	4.00	4.79
	Q10: Feedback on examinations/papers/performance was valuable	3.50	4.56	4.00	2.00	4.14
	Q11: Methods of evaluating student work were fair and appropriate	5.00	4.56	4.50	1.00	4.36

### Results from Elementary Spanish 1 at Duke University Fall 2006

	Q6: Instructor was enthusiastic about the course (Inst. 1)	4.00	5.00	N/A	4.67	4.85
	Instructor was enthusiastic about the course (Inst. 2)	N/A	N/A	N/A	N/A	N/A
	Instructor was enthusiastic about the course (Inst. 3)	N/A	N/A	N/A	N/A	N/A
	Instructor was enthusiastic about the course (Inst. 4)	N/A	N/A	N/A	N/A	N/A
Course Dynamics 1- Very Low 2- Low 3-Moderate 4-High 5- Very High	Q7: Instructor was accessible outside of class (Inst. 1)	4.00	5.00	N/A	4.67	4.83
	Instructor was accessible outside of class (Inst. 2)	N/A	N/A	N/A	N/A	N/A
	Instructor was accessible outside of class (Inst. 3)	N/A	N/A	N/A	N/A	N/A
	Instructor was accessible outside of class (Inst. 4)	N/A	N/A	N/A	N/A	N/A
	Q8: Participation in class discussion was encouraged	5.00	5.00	N/A	4.67	4.92
	Q9: Course requirements/expectations were clear	5.00	4.67	N/A	4.67	4.69
	Q10: Feedback on examinations/papers/performance was valuable	4.00	4.56	N/A	4.33	4.46
	Q11: Methods of evaluating student work were fair and appropriate	3.00	4.78	N/A	4.33	4.54

### Results from Advanced Intermediate Spanish at Duke University Fall 2007

While the previous comments and results come from the period 2004-2008, on 2011 I received a letter from a former student at Duke that decided to continue graduate studies in the area of Latin-American Studies. For me, it was very touching to see how my teaching contributed to this student's decision to start a career as a scholar committed to the Hispanic world. I can only offer this short fragment.

*"All in all, I wanted to thank you for making Spanish 101 more than a class about the difference between "por" y "para". While grammatical accuracy and linguistic correctness are essential and important components of education and writing, it was your insistence on incorporating theory and polemic discussions that engendered a desire for me to learn more and know more through the lens of Romance Studies at Duke. After leaving your class, I realized how lucky I was to have you as a professor. Whenever I would hear about other students and their experience with Spanish 101, they would talk about how the class is a joke and no one participates, or that they engage on a continual basis in role playing exercises—the ones that we all did in high school. So I want to thank you sincerely for pushing me in Spanish 101 because that is where everything started for me..."*