

2013F CS-0128

Introduction to Language

ASH 112

M,W 2:30-3:50

Response Summary

The number in each position represents the number of students who selected a given response. The color bar under the responses represents an average of the responses for that scale.

In a typical week, how many hours did you spending doing work for this course outside of class?

0 1 2 3 4 5 6 7 8 9 10+

0 0 0 0 2 3 2 0 0 0 0

Question	much less	less	about the same	greater	much greater
The course workload, relative to other courses, was	0	1	7	7	1

Question	Strongly Disagree	Disagree	Agree	Strongly Agree
I found the course challenging and stimulating.	0	2	10	7
The instructor seemed well prepared for class.	0	1	3	15
The assignments helped facilitate my learning.	1	2	9	7
The instructor set high expectations for the quality of student work.	0	0	7	12
The instructor set clear expectations about deadlines and other responsibilities.	2	1	7	9
The instructor managed classroom discussions effectively (keeping them on track, focused on pertinent ideas).	0	1	8	10
Students were encouraged to express their ideas and divergent perspectives on the course material.	0	0	11	8
Feedback I received from the instructor was clear and helpful.	0	1	6	12
Overall, I rate this course an excellent course.	1	1	9	8
Overall, I rate this instructor an excellent instructor.	0	2	6	11

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General Comments

- It was difficult to concentrate when we had a lecture because of the room.
- This course is very much a difficult course, and so it may be useful to consider lightening the workload in the future. The readings especially are incredibly dense, and can prove a hinderance to classroom discussion as they take too much time outside of class at times.
- The instructor is a wonderful person but the teaching style was boring and ineffective. It was like a return to high school.
- I loved the group presentations, it was a really good way to explore our own interests. Carlos was also very clearly prepared for class and always gave good lessons.
- I disagreed with the "clear expectations about deadlines" because I found it difficult to do the reading responses when i felt there was no determined deadline.
- The course was a pretty good introduction into linguistics and managed to pack a lot of information into a semester concisely. Sometimes we went a little quickly and Carlos tended to gloss over information or speed through slides during powerpoints. The fact that the class was mainly taught in powerpoint form was definitely helpful at times given the size of the class, but it was hard to keep up. The readings were definitely very dense, but useful and applicable to the class. The pacing of the course sometimes felt off. For example, during the last couple weeks of class we were learning a new unit that, while incredibly interesting, wasn't applied to anything while everyone was focused on finals. I was really interested learning about Quechua and hearing Carlos's perspective given that he studied it, but it felt like we didn't have enough time to really explore it. Other than that it was a pretty good course and I definitely feel like I've gotten a better, more rouded understanding of linguistics because of the class.
- I really enjoyed this course. The topics we covered were interesting and in the class discussion other students brought new ideas I had not considered. The homework was challenging, but even if I found the homework too hard I knew could go to Carlos or our T.A and ask for help. The class moved faster than my ither classes. If someone asked me how Intro to Language was different to my other classes I'd say that we cover more information. We never got bogged down in one topic and I found that really refreshing.
- This class was by far my most challenging, as it moved at a very fast pace so as much content could be crammed into the course as possible. The readings were extremely long for the amount of time we had to read them, and it was hard to stay caught up with class. This made the reading responses more of a chore than I think was necessary. I think it would be beneficial to move a little slower in the course. Overall, the content itself was fascinating, stimulating, and fulfilling.

- I really enjoyed this course. The topics were interesting, and the combination of subjects and readings was cohesive and made sense. The instructor made clear explanations, and was very good at rephrasing and clarifying if needed.
- This course was really tough but enjoyable. The powerpoints were very helpful with assignments, and the readings were helpful with the powerpoints. The homework assignments were a bit difficult in what was necessary to write and how detailed they were supposed to be, but they were doable.
- This course has been a great ride! Carlos is incredibly fun and engaging, and I learned more new vocabulary and concepts than I would have thought possible. I feel I have a strong platform from which to pursue any of the linguistic studies covered by this survey – be it morphology, phonology, semantics, pragmatics, syntax or otherwise, Carlos taught it fully and well, using simple and easy-to-understand slides and handouts supplemented by fascinating and in-depth readings. I would have loved to spend more time on Quechua at the end, but there's only so much time in a semester. Overall, it's clear he cares a hell of a lot about linguistics, and I think he is able to reach out and hand us some of that intensity to take with us into our studies.
- Carlos was an awesome professor. The feedback he gave me on my work was very helpful and greatly improved the quality of my work. Every time I left Carlos's class I had learned something new about linguistics. Carlos's lecturing style was very effective, he had very well prepared power points and really dug into each slide. Overall, Carlos provided me a great first semester experience.